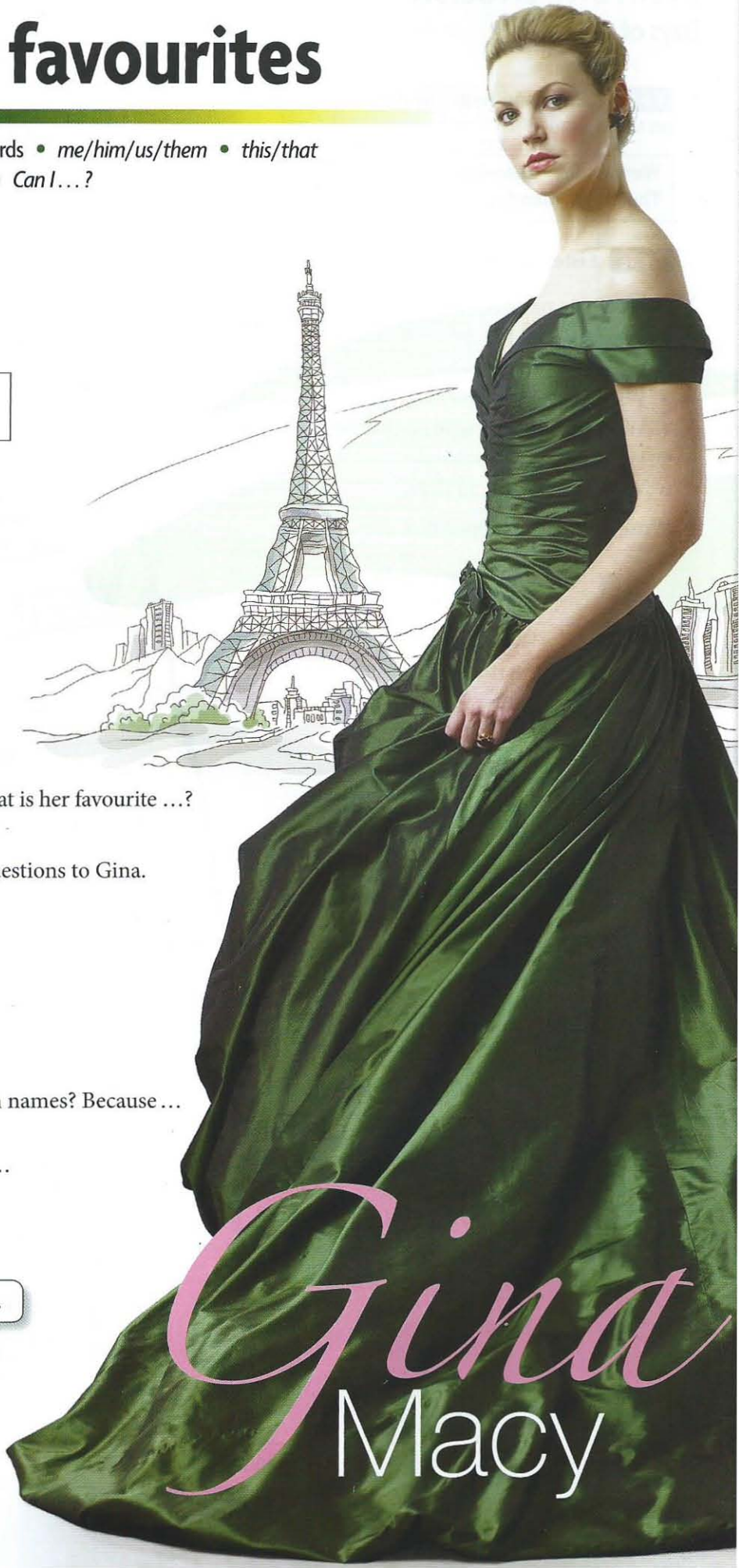


7 My favourites

Question words • *me/him/us/them* • *this/that*
Adjectives • *Can I . . . ?*



STARTER

1 What is your favourite ...?

food	drink	sport	song
TV programme	day of the week	town or city	

2 Ask and answer with a partner.

What's your favourite food? *Pizza. I love it.*

I LOVE IT!

Question words – *me/him/us/them*

1 Who is Gina Macy? Look at the pictures.

2 T 7.1 Read and listen to Gina's website. What is her favourite ...?
• city • day • designer • food

3 Find the question word that completes the questions to Gina.

1 *Where* do you live?
2 _____ are you married to?
3 _____ does your husband do?
4 _____ are you in Sydney again?
5 _____ are the kids in the photos?
6 _____ old are they?
7 _____ do your daughters have Swedish names? Because ...
8 _____ shows do you do every year?
9 _____ do you work so hard? Because ...
10 _____ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live? *I live in France, in Paris.*

T 7.2 Listen and compare.

Gina Macy, fashion model, answers your questions.

1 GERRY from TEXAS
You're American, but you don't live in the US. So where do you live?

GINA Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2 DENG from SINGAPORE
I know you are divorced. Who are you married to now? What does your husband do?

GINA I'm married to a Frenchman now, Julien Caribe. He's a photographer. I love him very much and he loves me, so we're very happy.

3 MIRIAM from SYDNEY
I watch all your fashion shows. I love your clothes. Do you choose them? Who is your favourite designer? When are you in Sydney again?

GINA Thank you Miriam. No, we don't choose our clothes, the fashion house chooses them for us. Chanel is my favourite designer. We're in Sydney next October.

4 SILVIO from ROME
I love your website. Who are the kids in the photos? How old are they?

GINA The girls are my daughters Freja, she's six, and Frida, she's four. The baby is our son, Pierre-Louis, he's ten months old. I adore them all.

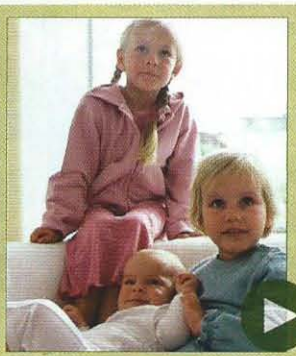
5 INGRID from STOCKHOLM
Why do your daughters have Swedish names?

GINA Because their father is Swedish. He is Lars Lonnkvist the film director. It's sad, but he never visits us. He doesn't often see his beautiful daughters.

6 JULIE from OXFORD
You do a lot of fashion shows. How many shows do you do every year? Why do you work so hard? What do you and Julien do in your free time?

GINA Julie, I work hard because I love my work. I do about eight big shows a year. But I love my family too. Friday is our favourite day, we all go to the best pizza restaurant in Paris. Pizza's my favourite food!





5 Complete the sentences with the words from Gina's website.

1 Paris is *my* favourite city. I love *it* here.
2 I love _____ very much and he loves _____.
3 We don't choose _____ clothes. The fashion house chooses _____ for _____.
4 The girls are _____ daughters and the boy is _____ son. I adore _____ all.
5 _____ father is Swedish. It's sad, but he never visits _____.
6 Friday is _____ favourite day.

6 Correct the information about Gina.

ginamacy.com > Profile

Gina is a fashion ~~photographer~~ *model*. New York is her favourite city. She loves it there. Next October she's in Singapore for a fashion show. She's now married to an American. They have a baby daughter. Saturday is their favourite day.

T 7.3 Listen and check. Read it aloud.

GRAMMAR SPOT

1 Match the question words with an answer.

Where?	In America.
When?	On Sunday.
Who?	Peter.
Why?	Because ...
How many?	Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	**me**	you	**him**	her	it	**us**	**them**
Possessive	**my**	your	**his**	**her**	**its**	**our**	**their**

▶▶ **Grammar Reference 7.1 – 7.2 p126**

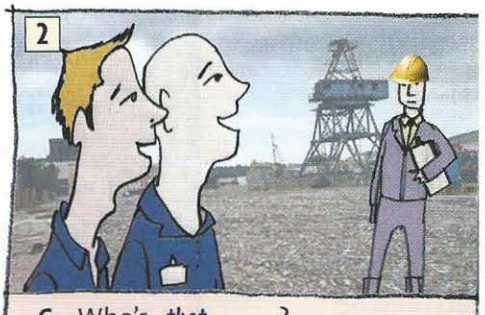
THIS IS MY FAVOURITE ...

this and *that*

1 Look at the pictures. Complete the conversations with *this* or *that*.



A ___This___ is my favourite family photo.
B Ah, yes. You all look very happy!



C Who's ___that___?
D The guy in the hat? That's the boss!



E What's _____?
F It's my new MP3 player.
E Wow! It's great!



G How much is _____?
H £9.50.
G I'll have it, please.



I How much is _____?
J It's £500.
I I love it. It's fantastic!



K Is _____ your phone?
L Yes, it is. Thanks.



M I like _____ coat.
N The blue one?
M No, the red one!



O I like _____ wine.
P Where's it from?
O Chile. It's delicious.



Q _____ is for you.
R A present? For me? Why?
Q Because I love you!

T 7.4 Listen and check.

▶▶ Grammar Reference 7.3 p126

2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

I like them!

1 Complete the sentences with *it, you, them* …

1 'Do you like ice-cream?'
'Yes, I love *it*.'

2 'Do you like dogs?'
'No, I hate _____.'

3 'Do you like me?'
'Of course I like _____!'

4 'Does your teacher teach you French?'
'No, she teaches _____ English.'

5 'Do you like your teacher?'
'We like _____ very much.'

T 7.5 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about …

football	cats	television	ice-cream	chips	dogs
mobile phones	Google	pop music	your neighbours		



Questions and answers

3 Work with a partner. Ask and answer the questions.

1 Why/you live in London? *Why do you live in London ?* (… like …) *Because I like it.*
2 Why/Annie want to marry Peter? _____ (… love …) _____
3 Why/you eat so much chocolate? _____ (… adore …) _____
4 Why/Dan always sit next to Maria? _____ (… like …) _____
5 Why/you/not watch football? _____ (… hate …) _____
6 Why/you/not eat carrots? _____ (… hate …) _____

4 Match the questions and answers.

1 How do you come to school?	a They start at nine o'clock.
2 What do you have for breakfast?	b In an office in the centre of town.
3 Who's your favourite band?	c By bus.
4 Where does your father work?	d Not a lot. About £2.
5 Why do you want to learn English?	e I don't have a favourite. I like a lot.
6 How much money do you have on you?	f Three.
7 What time do lessons start at your school?	g Because it's an international language.
8 How many languages does your teacher speak?	h Toast and coffee.



T 7.6 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it

5 Tick (✓) the correct sentence.

1 ☐ What do you do at the weekend?
☐ Where do you do at the weekend?

2 ☐ Who is your boyfriend?
☐ When is your boyfriend?

3 ☐ How many money do you have?
☐ How much money do you have?

4 ☐ I don't drink beer. I don't like.
☐ I don't drink beer. I don't like it.

5 ☐ Our teacher gives us a lot of homework.
☐ Our teacher gives we a lot of homework.

6 ☐ She loves me and I love her.
☐ She loves my and I love she.

VOCABULARY

Adjectives

1 Write the words.

1 This pizza is d e l i c i o u s. (L E S I C I U D O)
2 Your sister is really _ _ _ _. (C E N I)
3 Our house is _ _ _ _ _ _. (V O L E Y L)
4 I'm really _ _ _ _ _ today. (A P Y H P)
5 Our English lessons are _ _ _ _ _ _ _ _ _ _ _ _. (N T I R S E G N T I E)
6 Paris is a _ _ _ _ _ _ _ _ _ city. (E T F L B A U I U)
7 Rain again! The weather is _ _ _ _ _ _ _ _! (R E B T R I L E)
8 Ugh! This coffee is _ _ _ _ _! (F W A U L)

2 Match the words and pictures.

new/old	expensive/cheap	~~big/small~~	hot/cold	right/wrong	black/white



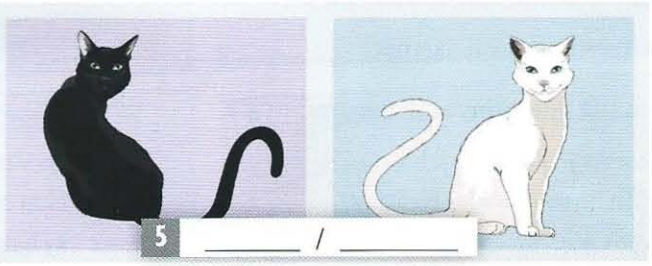
1 It's big. / It's small.



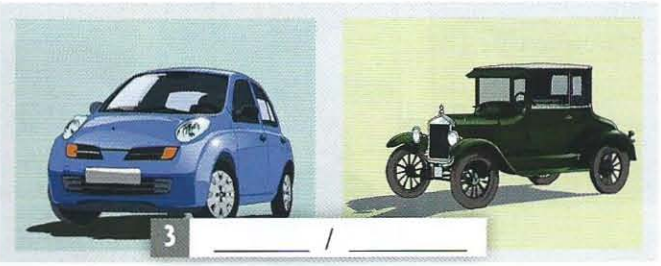
4 _____ / _____



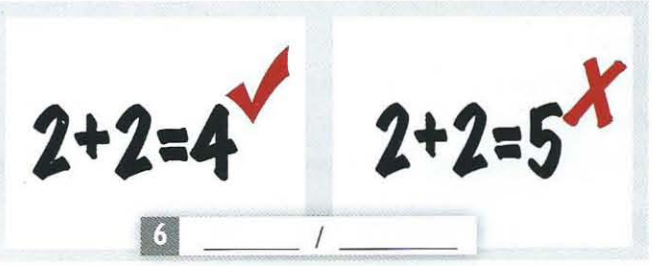
2 _____ / _____



5 _____ / _____



3 _____ / _____



6 _____ / _____

3 T7.7 Listen and complete the conversations.

1 A It's so hot today, isn't it?
B I know. It's _____ degrees!

2 C Hey! I like your _____ shoes!
D Thank you! They're really nice, aren't they?
C They're _____!

3 E I live in a very _____ flat.
F How many bedrooms do you have?
E Only _____!

4 G How _____ is that coat?
H £150.
G Wow! That's too _____ for me.

5 I Your name's Peter, isn't it?
J Yes, that's _____.
I _____ to meet you, Peter.

Practise the conversations with a partner.

READING AND WRITING

A postcard from San Francisco

1 **T 7.8** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice – old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

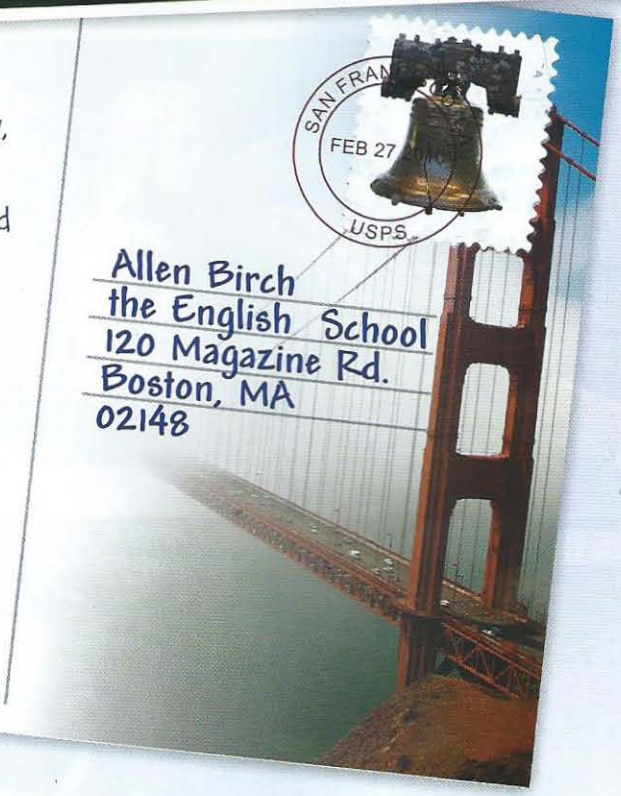
San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful – rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love

Ruben and Pasha (your Mexican students!)



2 Answer the questions.

1 Who is the postcard from?
2 Where are they?
3 Why are they in San Francisco?
4 Is their holiday good?
5 What isn't so good?

3 What adjectives do Ruben and Pasha use?

	Adjectives
their hotel	*nice, old, comfortable*
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...
Our hotel is ...
The people are ...
The food is ...
The weather is ..., and ... we go ...

See you soon.
Love ...

EVERYDAY ENGLISH

Can I . . . ?

1 Write a number **1–5** (place) and a letter **a–e** (activity) for each picture.

PLACES	ACTIVITIES
1 a chemist	a have a coffee
~~2~~ a railway station	b buy some aspirin
3 a post office	c post letters
4 a clothes shop	~~d~~ catch a train
5 a café	e try on a jumper













Iveta in town

2 **T 7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

	Where is she?	What does she want?
1	at the railway station	a return ticket to Oxford
2		
3		
4		
5		

3 Complete the conversations with a partner.

1 IN A RAILWAY STATION

I Can I have a return _____ to Oxford, please?
A Sure.
I How much _____ _____?
A Twenty-two _____ fifty, please.
I Can I _____ by _____ card?
A No problem. Put your card in the machine. And enter your PIN number, please.

2 IN A CLOTHES SHOP

I Hello. Can I _____ _____ this jumper, please?
B _____ _____. The changing rooms are over there.

3 IN A POST OFFICE

I _____ _____ post these letters to the Czech Republic, _____?
C Sure. Put them on the scales. That's £1.68.
I Thank you. _____ _____ is a stamp for a postcard to the United States?
C _____-two p.
I Can I have _____, please?

4 IN A CAFÉ

D Yes, please!
I Can I have _____ _____, please? A latte.
D Large or small?
I _____ _____. To take away.
D Sure. Anything to eat?
I No, _____ _____. Just a coffee.
D Thanks _____ _____.

5 IN A CHEMIST'S

E Next, please!
I Hello. Can I have _____ _____, please?
E Twelve or twenty-four?
I _____?
E Do you want a packet of twelve aspirin or twenty-four?
I Oh, twelve's _____, thanks.

T 7.10 Listen and check. Practise the conversations.



Roleplay

4 Work with a partner. Make more conversations with different information.

- a return/single ticket to Manchester/Bristol
- this jacket/this T-shirt
- this parcel to Italy/this letter to Russia
- a cheese and salad sandwich/an ice-cream
- shampoo/toothpaste



9 Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go* • When's your birthday?

STARTER

1 T 9.1 Listen and underline the years you hear. Say them.

1 1996 / 1986 **2** 1916 / 1960 **3** 2010 / 2002 **4** 1699 / 1799 **5** 1840 / 1945 **6** 2005 / 2015

2 T 9.2 Listen and repeat.

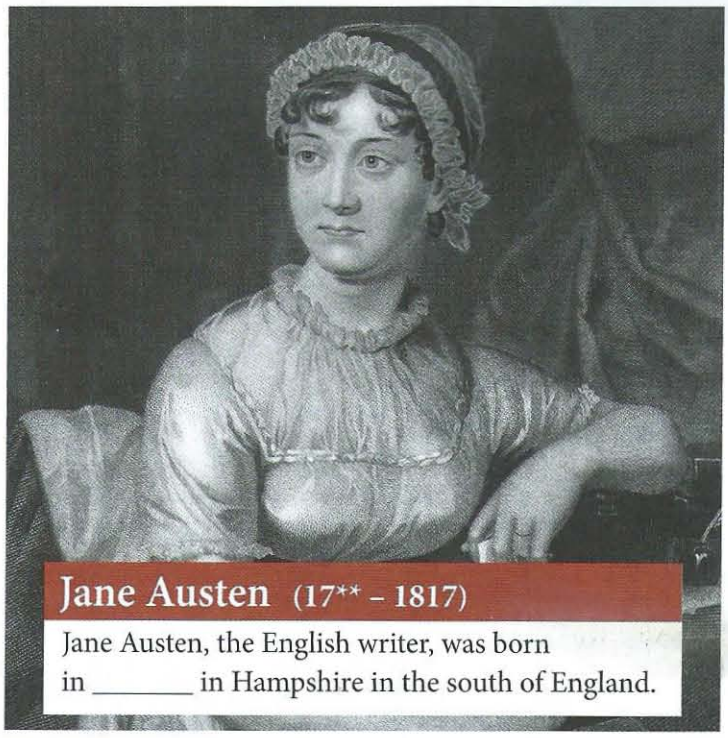
1840 eighteen forty **1996** nineteen ninety-six **2005** two thousand and five **2010** two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

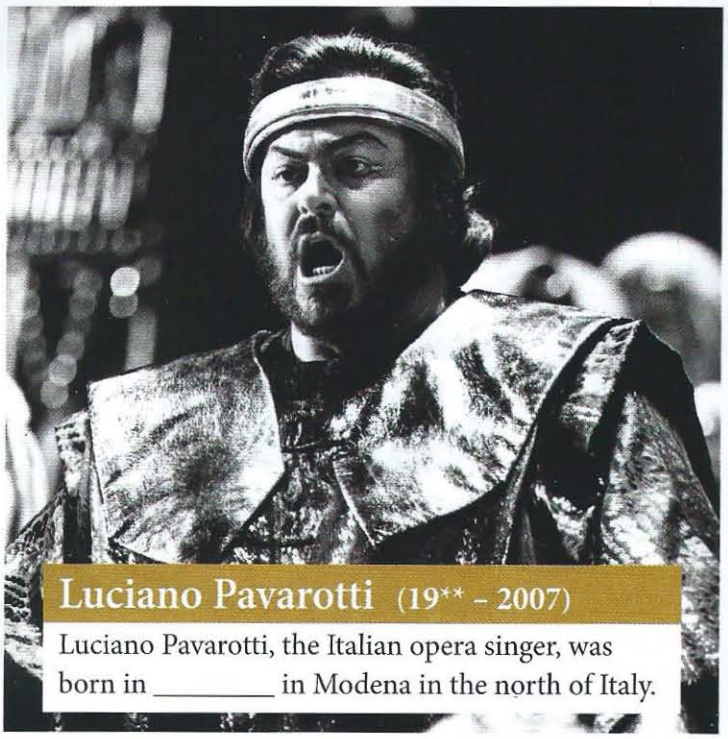
was/were born

1 Look at the photos. Do you know the people? When were they born?
T 9.3 Listen and write the years.



Jane Austen (17** – 1817)

Jane Austen, the English writer, was born in _____ in Hampshire in the south of England.



Luciano Pavarotti (19** – 2007)

Luciano Pavarotti, the Italian opera singer, was born in _____ in Modena in the north of Italy.

2 T 9.4 Listen and repeat.

She was a writer. She was born in _____.

He was an opera singer. He was born in _____.

3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

4 T 9.5 Listen to the questions and answers. Practise them.

When **were** you born?	I was born in 1994.
When **was** he born?	He was born in 1978.
When **was** she born?	She was born in 1991.
When **were** they born?	They were born in 2001.

GRAMMAR SPOT

Complete the chart of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p127

5 T 9.6 This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan? He's Magalie's brother.

When was he born? In 1985.

Who are André and Ella? They're her ...

When were they ... ?

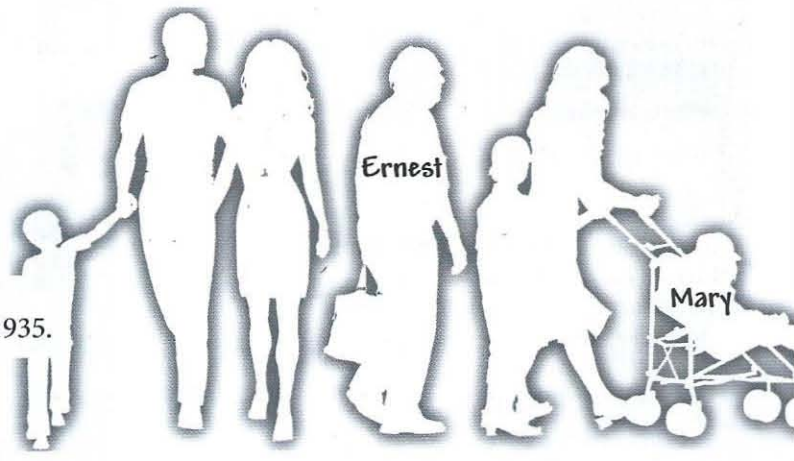
6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family.
Ask and answer questions about them.

Ernest Mary

A Who's Ernest?
B He's my uncle.

A When was he born?
B I'm not sure. I think about 1935.



7 Tell the class about your partner's family.

Peter's uncle was born in 1956.
His mother was born in 1962.

PRACTICE

Who were they?

1 Who are the people in the photographs? Match the people 1–8 and the jobs in the box.

☐ singer	☐ writer	☐ politician
☐ musician	☐ artist	☐ racing driver
☐ actor	☐ princess	



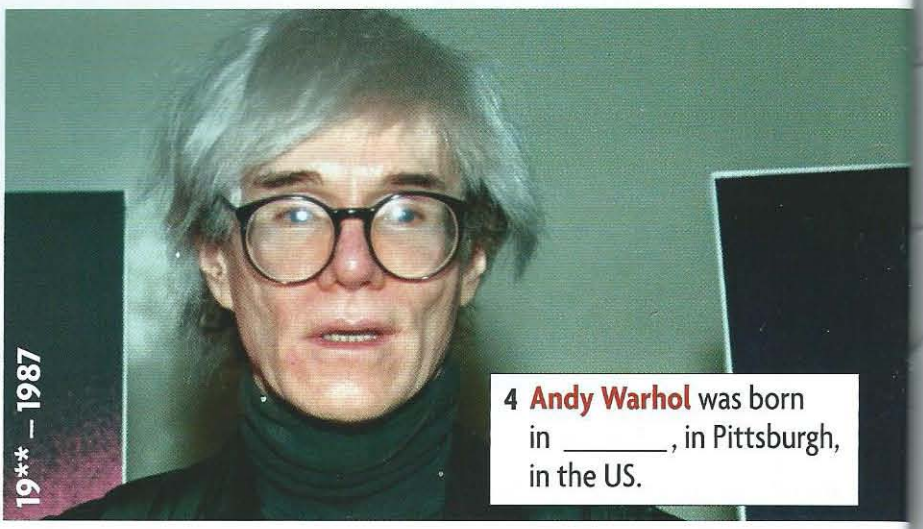
1 **Shakespeare** was born in 1564, in Stratford-upon-Avon, England.



2 **Mozart** was born in Salzburg, Austria, in _____.



3 **Diana Spencer** was born in Sandringham, England, in _____.



4 **Andy Warhol** was born in _____, in Pittsburgh, in the US.

2 T 9.7 Listen and write when they were born.

3 T 9.8 Listen to the questions and answers. Practise them.

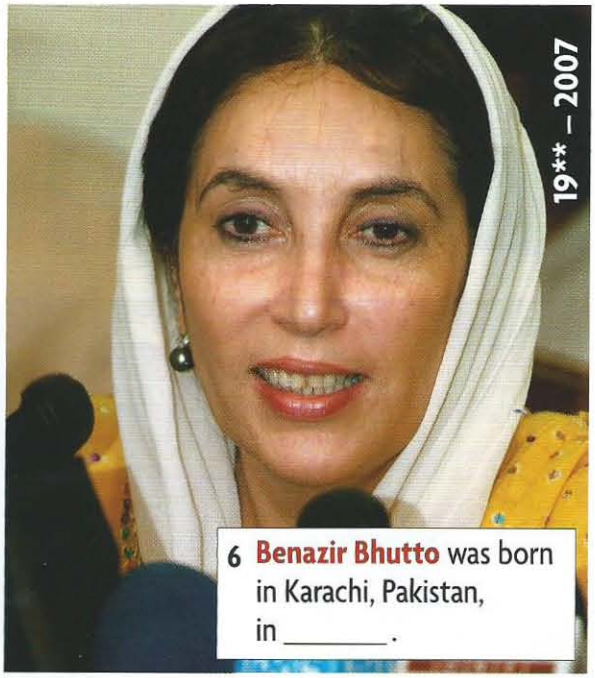
Who was Shakespeare?	He was a writer.
Where was he born?	In England.
When was he born?	In 1564.

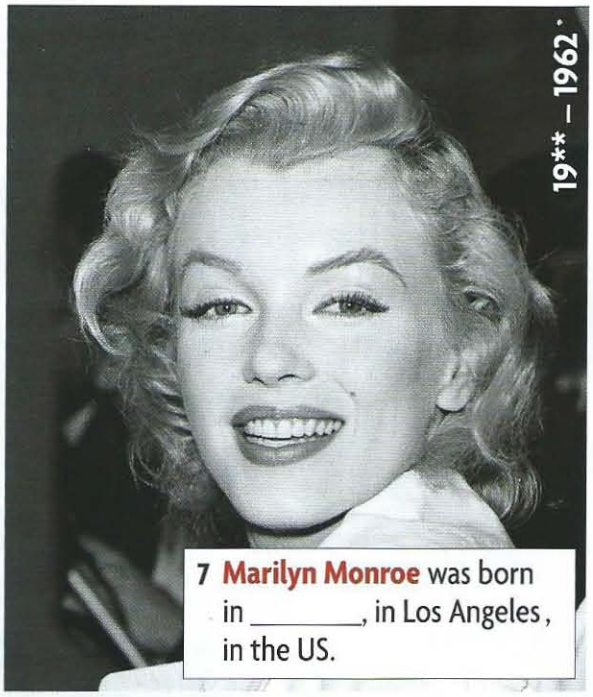
Work with a partner. Ask and answer the questions about the other people.

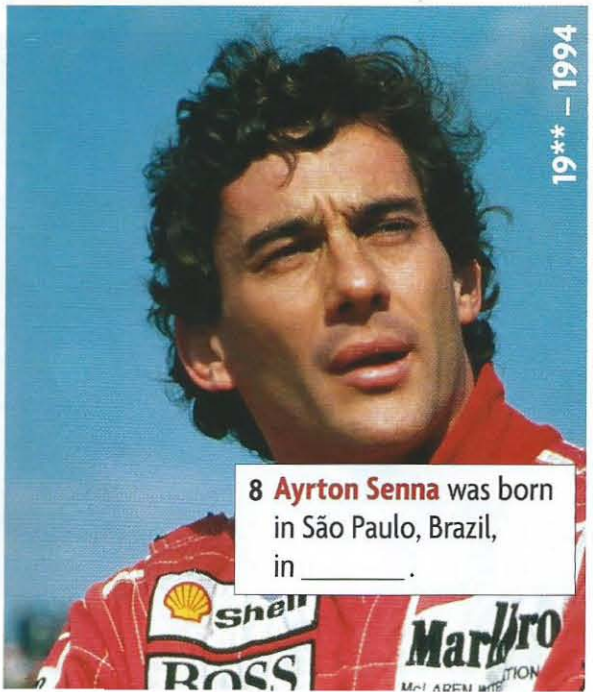
Who was Andy Warhol? — *He was an . . .*



5 **Michael Jackson** was born in _____, in Indiana, in the US.







Negatives and pronunciation

4 T 9.9 Listen and repeat.

Shakespeare was an artist.
No, he wasn't. He was a writer.

Shakespeare and Diana were Irish.
No, they weren't. They were English.

5 Write the correct information.

1 Ayrton Senna was an actor.
No, he *wasn't* ! *He was a racing driver* !
2 Jane Austen was a princess.
No, she _____ ! _____ !
3 Marilyn Monroe and Michael Jackson were Italian.
No, they _____ ! _____ !
4 Mozart was a scientist.
No, he _____ ! _____ !
5 Luciano Pavarotti and Michael Jackson were politicians.
No, they _____ ! _____ !
6 Benazir Bhutto was a writer.
No, she _____ ! _____ !

T 9.10 Listen and check. Practise the sentences.

! Pronunciation

/wəz/
1 He **was** an artist

/wɒznt/
No, he **wasn't**.

/wə/
2 They **were** American.

/wɜ:nt/
No, they **weren't**.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ... Yesterday was ...	Monday / Tuesday / Wednesday ...
Today I'm ... Yesterday I was ...	at school / at home / at work ...
Today the weather is ... Yesterday the weather was ...	hot / cold / wet / lovely / horrible ...
Today my parents are ... Yesterday my parents were ...	at work / at home ...

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

1 Where *was* your mother born?
2 When _____ your parents born?
3 No, my parents _____ both born in 1951. My father _____ born in 1951, and my mother _____ born in 1953.
4 I _____ on holiday in New York in 2008.
5 '_____ he at home yesterday?' 'No, he _____.'
6 '_____ you at work yesterday?' 'Yes, we _____.'
7 '_____ they at school yesterday morning?' 'No, they _____.'

READING AND SPEAKING

Past Simple – irregular verbs

1 Match the present and the past forms of the verbs. Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bɔːt/
find	was

T 9.11 Listen and check. Practise the verbs.

▶▶ Grammar Reference 9.2 p127

2 Look at the pictures. They tell a true story. Match the sentences and pictures.

a The painting is now for sale in an art gallery in Canada.

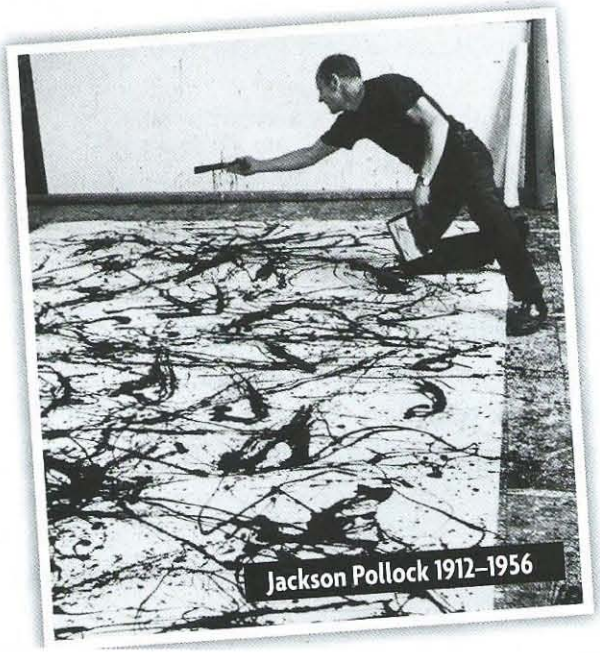
~~b~~ An American lady went shopping and bought a painting for $5 from a charity shop.

c A rich businessman was happy to pay $9 million, but Teri said 'I want $50 million!'

d One expert found Pollock's fingerprint on the back of the painting.

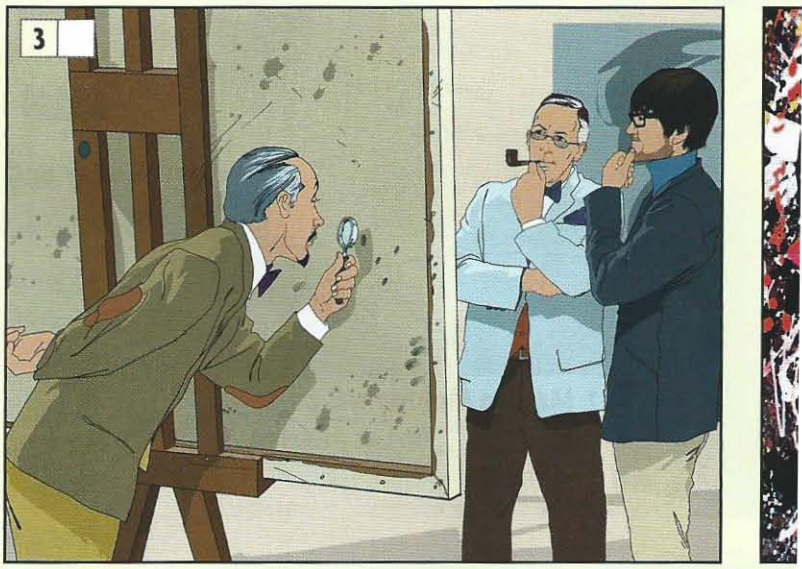
e A film company made a film about Teri and the painting.

f An art teacher said the painting was by the famous artist, Jackson Pollock.



It's a Jackson

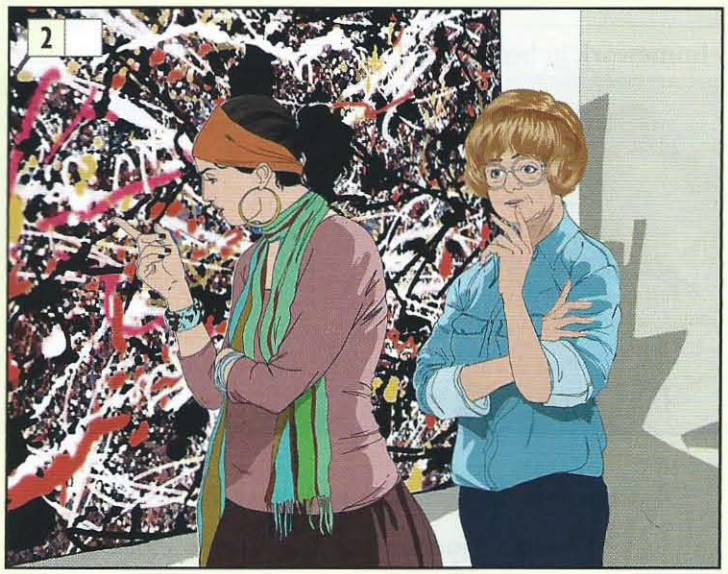


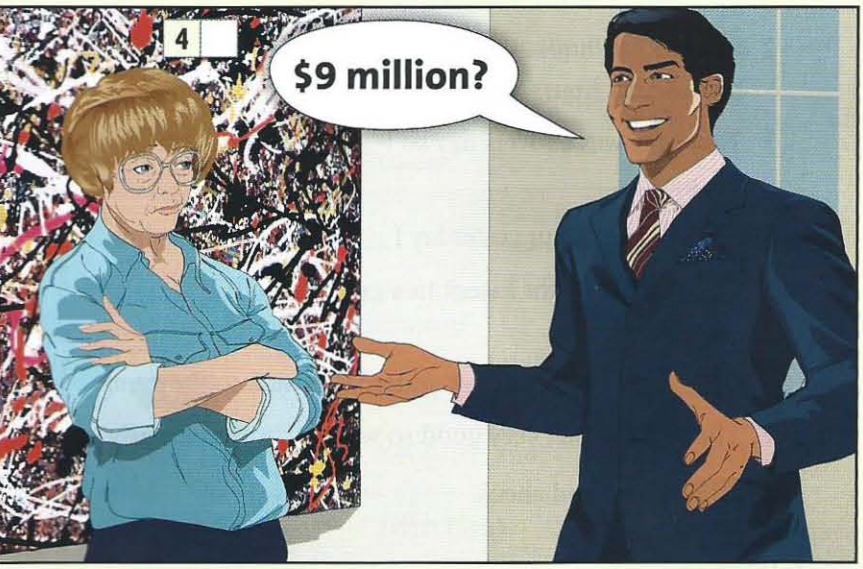




Pollock!











3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, **(1)** went shopping in San Bernardino, a town in California, USA. She **(2)** was in a charity shop when she **(3)** saw a colourful, modern painting. She **(4)** bought it for $5.

An art teacher saw the painting and **(5)** said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She **(6)** had no idea that he was a very famous modern painter.

Many art experts **(7)** came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, **(8)** found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay $9 million for it, but Teri said: 'No! I want $50 million.'

In 2007, a Canadian TV company **(9)** made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: $50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

T 9.12 Listen and check.

4 Look at the pictures only and tell the story again.

VOCABULARY
have, do, go

1 Look at the words that go with *have*, *do*, and *go*.

They **have lunch** at 1.00.



I always **do my homework** in bed.



My parents **go shopping** on Saturday afternoon.



2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

~~shopping~~	~~lunch~~	~~my homework~~
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

have
- lunch
- _____
- _____
- _____

do
- my homework
- _____
- _____

go
- shopping
- _____
- _____
- _____
- _____

3 Write the past of *have*, *do*, and *go*.

went had did

Present	Past
have	
do	
go	

4 Complete the sentences with *went*, *had* or *did*.

1 Yesterday I met my mother at one o' clock and we had lunch in a restaurant.
2 I hate doing housework but last Sunday I _____ a lot because my house was a mess.
3 Yesterday was a lovely day so I _____ for a walk in the park.
4 Usually I walk but yesterday I _____ to work by bus.
5 On Saturday night I went to a great party. I _____ a really good time.
6 I _____ a lot of exercise yesterday. I went to the gym.
7 The party wasn't very good so we _____ home early.

T 9.13 Listen and check.

Talking about you

5 Complete the sentences with what *you* did.

1 Yesterday I had a shower at _____ o' clock.
2 This morning I _____ breakfast at _____ o' clock. I had coffee and _____.
3 Last Saturday I _____ shopping and I bought _____.
4 Last weekend I _____ my homework at _____ o' clock on _____.
5 Last year I _____ on holiday to _____.

6 Tell a partner what you did.

EVERYDAY ENGLISH

When's your birthday?

1 These are the months of the year. What is the correct order?

January _____
_____
_____
_____
_____
_____
_____
_____
_____
_____
December _____

September
~~January~~
April
March
November
August
October
February
May
July
June
~~December~~

T 9.14 Listen and check. Say the months round the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?
Which month has the most?

3 **T 9.15** Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd
24th 25th 26th 27th 28th 29th 30th 31st

T 9.16 Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

the _____ of January
the _____ of March
the _____ of April
the _____ of May
the _____ of June
the _____ of August
the _____ of November
the _____ of December

We say:
the tenth of April
We write:
10 April
April 10
10/4/09
Americans write:
4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.

7 **T 9.18** Sing *Happy Birthday!* to Sarah.





13 Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

STARTER

1 What are the colours? Write the colours from the box.

blue	~~red~~	green
black	white	yellow
brown	grey	



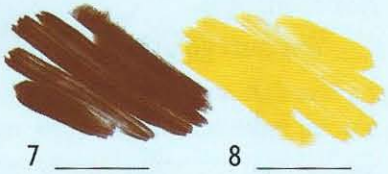
1 red 2 _____



3 _____ 4 _____



5 _____ 6 _____



7 _____ 8 _____

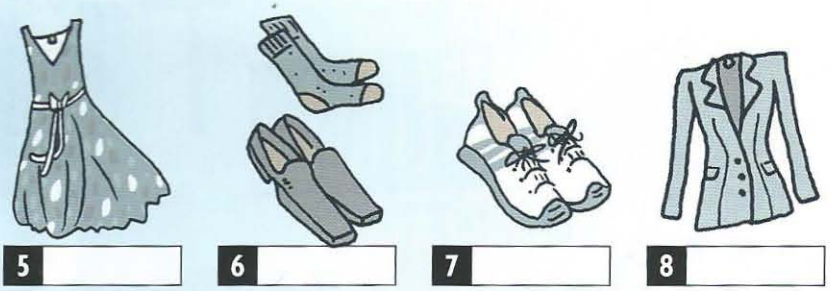
What is your favourite colour? Tell the class.

2 What are the clothes? Write words from the box.

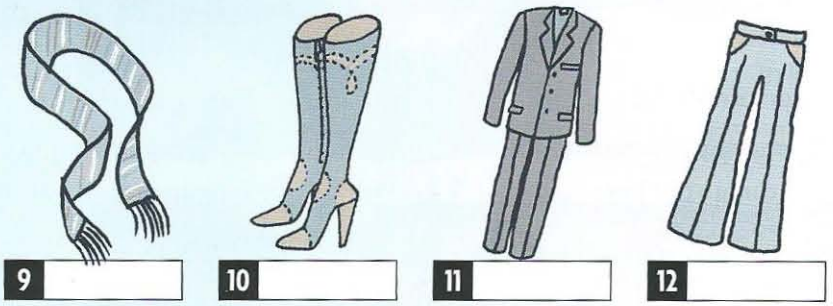
a jacket	trousers	shoes and socks	a scarf	~~a jumper~~	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



1 a jumper 2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____ 8 _____



9 _____ 10 _____ 11 _____ 12 _____

T 13.1 Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

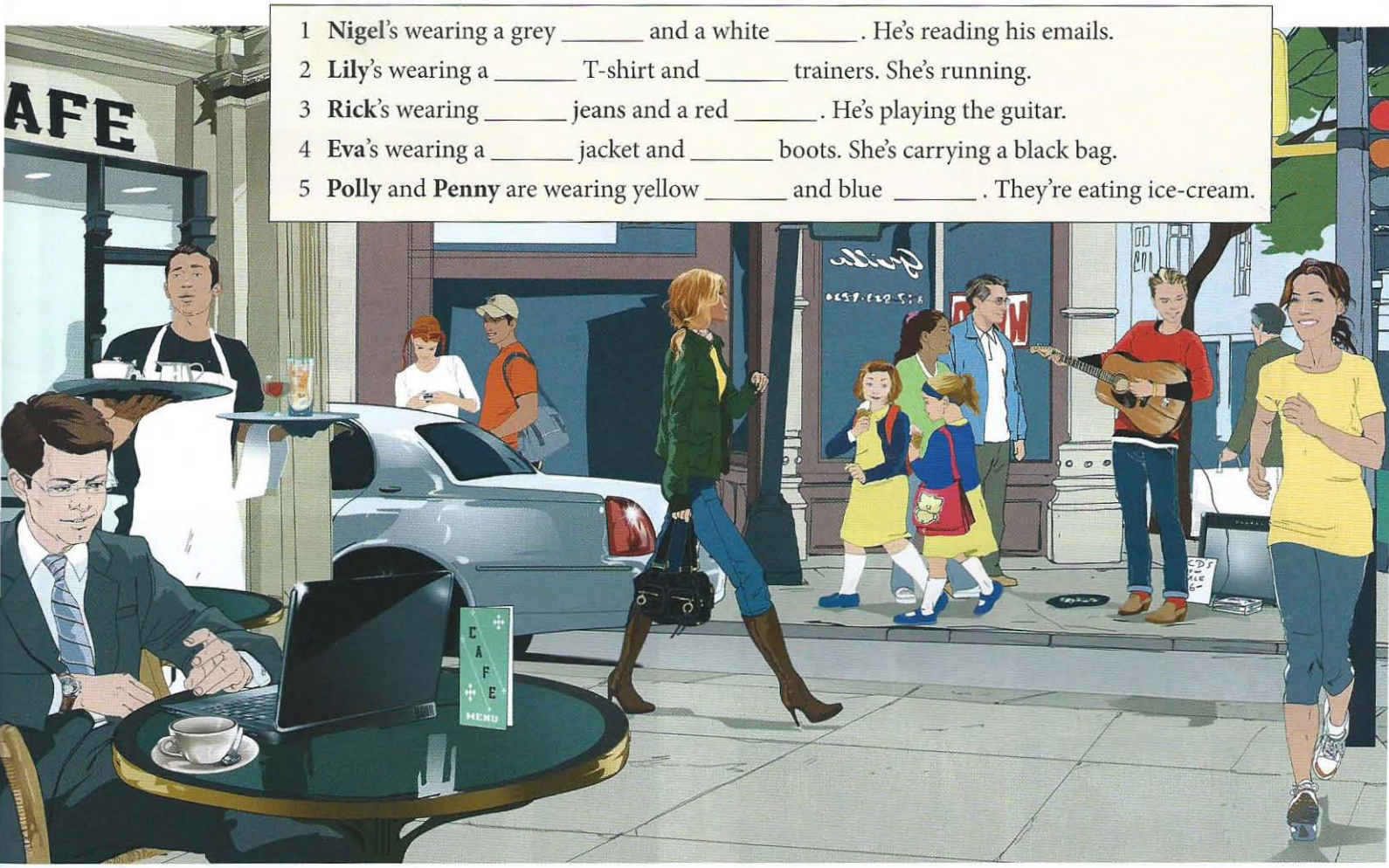
Lillian's skirt is black. *Roberto's shirt is blue.*

WHAT ARE THEY WEARING?

Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.

1 **Nigel**'s wearing a grey _____ and a white _____. He's reading his emails.
2 **Lily**'s wearing a _____ T-shirt and _____ trainers. She's running.
3 **Rick**'s wearing _____ jeans and a red _____. He's playing the guitar.
4 **Eva**'s wearing a _____ jacket and _____ boots. She's carrying a black bag.
5 **Polly** and **Penny** are wearing yellow _____ and blue _____. They're eating ice-cream.



T 13.2 Listen and check. Practise the sentences.

GRAMMAR SPOT

1 The **Present Continuous** describes what is happening *now*.

He's **reading** his emails.
They'**re eating** ice cream.
I'**m sitting** in the classroom.

2 We make the **Present Continuous** with the verb *to be*: *am/is/are* + verb + *-ing*.
Complete the sentences.

I'*m studying* _____ (study) English.
You/We/They _____ (wear) jeans.
She/He _____ (play) in the garden.

▶▶ **Grammar Reference 13.1 p129**

2 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's sitting next to me.

It's Sergio!

3 Stand up and describe your clothes.

I'm wearing blue jeans and a black T-shirt.

4 **T 13.3** Listen and repeat the questions.

What's he **wearing?** What's she **doing?** What **are** they **doing?**

Ask and answer the questions about the pictures with a partner.

What's Nigel wearing?

A grey suit and . . .

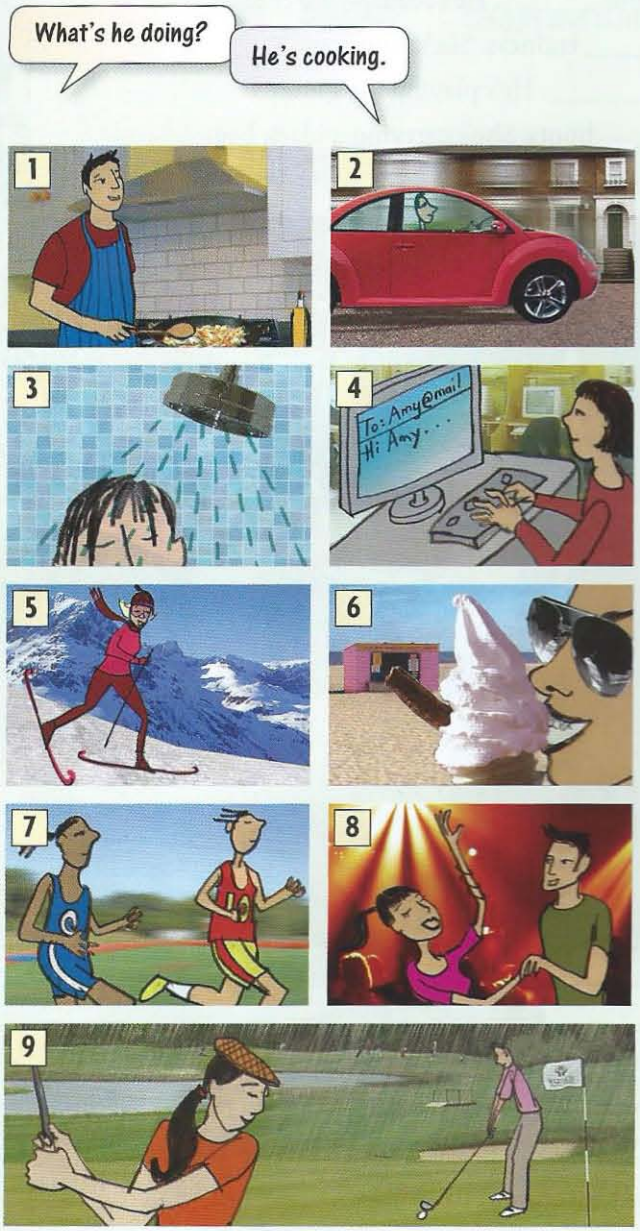
What's he doing?

He's . . .

PRACTICE

Asking questions

1 Work with a partner. What are the people doing? Ask and answer questions.



T 13.4 Listen and check. What extra information do you hear?

2 Mime actions to your partner. Can your partner guess what you are doing?

You're cooking!
Yes, I am. I'm making a cake.
You're playing tennis!
No, I'm not. I'm playing golf.

HE'S ON HOLIDAY AT THE MOMENT

Present Simple and Present Continuous

1 Read about Nigel. Complete the text with the verbs in the box.

go	has	~~works~~	reads
wears	arrives	feels	

Nigel at work

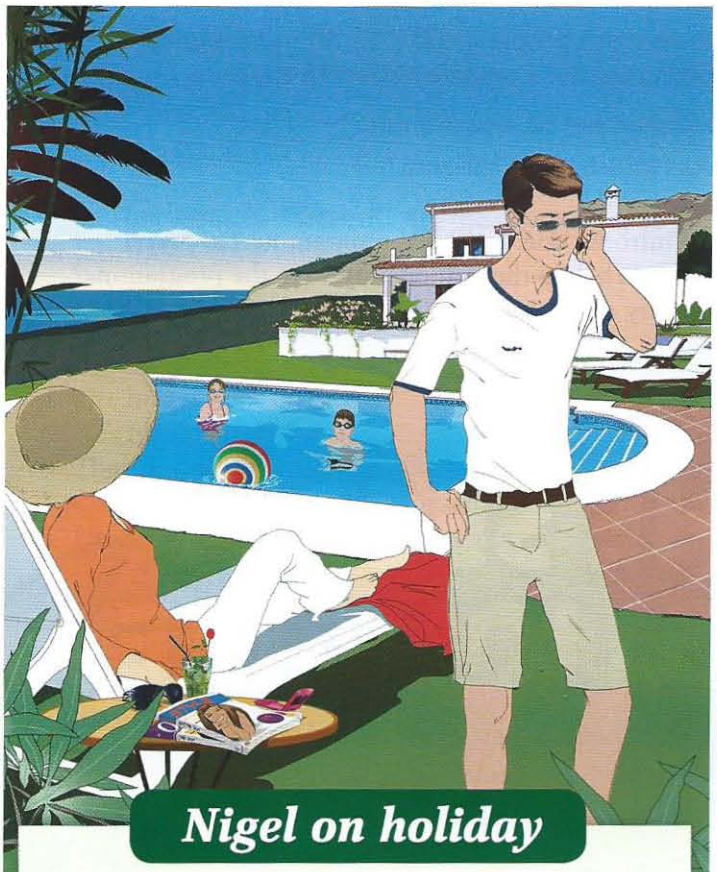
Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) _____ a suit and tie for work. He usually (3) _____ lunch at his desk at 1.00. He (4) _____ home at about 7.00 every evening and he (5) _____ to his children before they (6) _____ to bed. He often (7) _____ very tired at the end of the day.



T 13.5 Listen and check.

2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

T 13.6 Listen to and read the conversation.



Nigel on holiday

Nigel Hello.

Bill Nigel, it's Bill, sorry to call you about work.

N Oh, hi Bill! That's OK.

B First things first, **are** you **having** a good time?

N Yes, we are. We**'re having** a great time.

B **Are** you **staying** in a hotel?

N No, we're not. We**'re staying** in a house with a swimming pool near the beach.

B Wonderful. And your family? **Are** they **enjoying** it?

N Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?

B I can. And **are** you and your wife **relaxing**?

N We are. We**'re sitting** by the pool. Karen**'s sunbathing**, and I**'m reading** a lot. And I**'m not wearing** a suit and tie, just shorts and a T-shirt.

B You're lucky. It**'s raining** again here. Now, I**'m calling** about work …

N OK Bill, what's the problem?

B Well …

GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.
He**'s wearing** a T shirt.

Which sentence is about *now*?
Which is true day after day but *not* now?

▶▶ **Grammar Reference 13.2 p129**

3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel.
The children	are	staying in a hotel.
It	aren't	wearing a suit.
They		raining in Spain.
		swimming in the pool.
		relaxing.

4 Work with a partner. Ask and answer the questions about Nigel's holiday.

1 Are they . . . a good time?
2 Where . . . staying?
3 What . . . the children doing?
4 What . . . Karen doing?
5 What . . . Nigel doing?
6 Is he . . . a suit?
7 Why . . . Bill calling?

Are they having a good time?

Yes, they are.

T 13.7 Listen and check.

5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

1 Nigel *lives* **(live)** in a house in London, but now he *'s staying* **(stay)** in a house by the sea.

2 He usually _____ **(wear)** a suit but today he _____ **(wear)** shorts.

3 He never _____ **(relax)** at work but now he _____ **(relax)** by the pool.

4 Karen _____ **(work)** in a shop, but today she _____ **(enjoy)** her holiday.

5 The children _____ **(work)** hard at school but today they _____ **(swim)** in the pool.

6 It often _____ **(rain)** in England and it _____ **(rain)** there now.

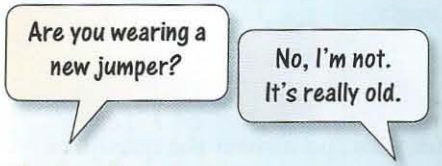
PRACTICE

Questions and answers

1 Make the questions.

1 you/wear/a new jumper?
Are you wearing a new jumper?
2 we/learn/Chinese?
3 we/sit/in a classroom?
4 you/listen/to the teacher?
5 the teacher/wear/blue trousers?
6 all the students/speak/English?
7 you/learn/a lot of English?
8 it/rain today?

Stand up. Ask and answer the questions.



A photo of you

2 Bring a photograph of you to class. Say …

- where you are.
- what you're doing.
- who you're with.
- what you're wearing.

Check it

3 Tick (✓) the correct sentence.

1 ☐ I'm wear a blue shirt today.
☐ I'm wearing a blue shirt today.
2 ☐ Where are you going?
☐ Where you going?
3 ☐ Peter no working this week.
☐ Peter isn't working this week.
4 ☐ That's Peter over there. He talks to the teacher.
☐ That's Peter over there. He's talking to the teacher.
5 ☐ Heidi is German. She comes from Berlin.
☐ Heidi is German. She's coming from Berlin.
6 ☐ Why aren't you having a coffee?
☐ Why you no having a coffee?

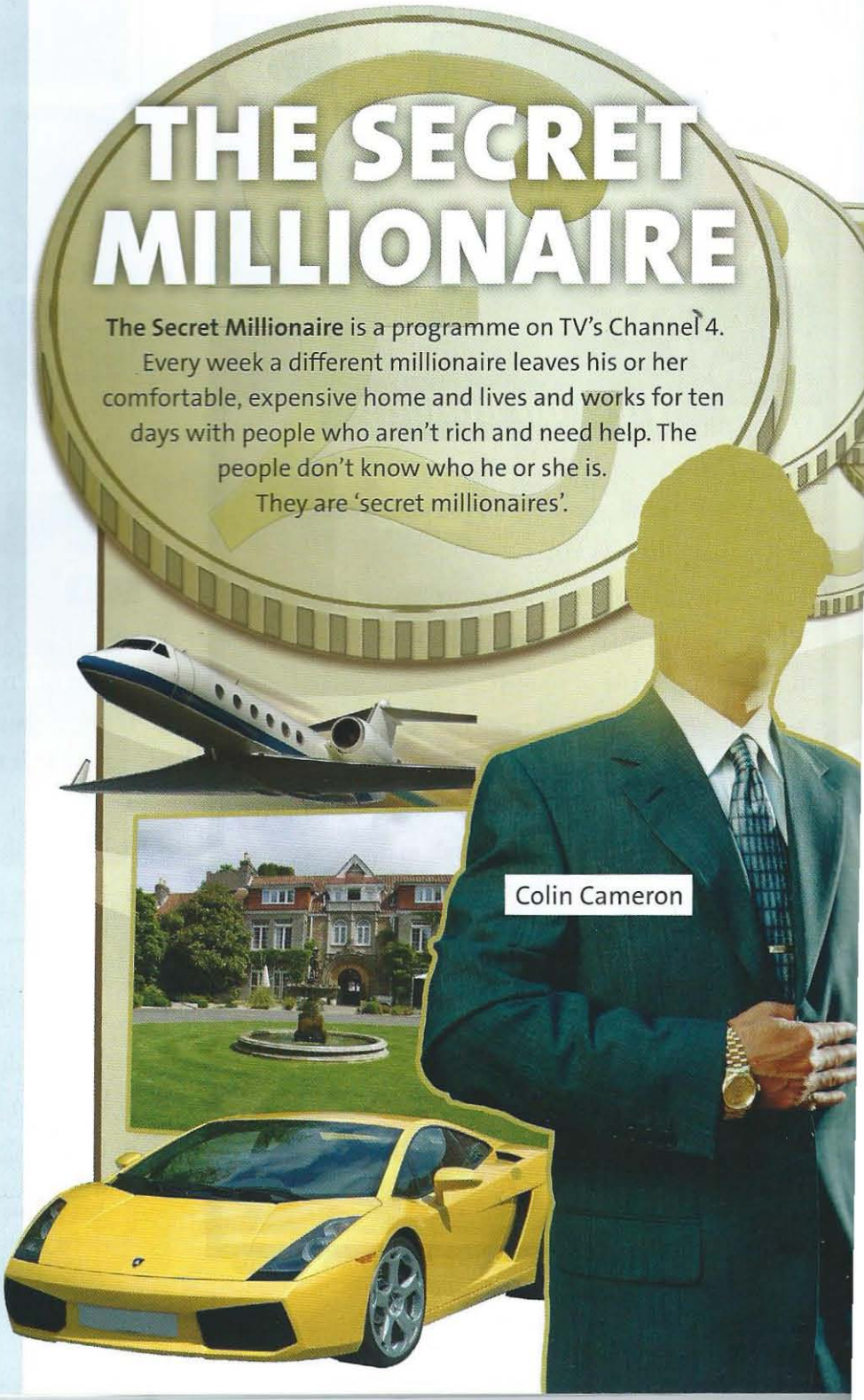
READING AND LISTENING

This week is different

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

They often have very big, expensive cars.
They don't travel by public transport.

2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?



3 Read about **Colin Cameron**. Complete the questions.

1 When _____ he start his business?
2 Where _____ he live?
3 Does he _____ any children?
4 Why _____ he a lucky man?
5 Who does he _____ to help?

Work with a partner. Ask and answer the questions.

4 Read **This week is different**. Are the sentences true (✓) or false (✗)? Correct the false ones.

1 Colin went to Manchester by bus.
2 He's staying in a flat in the centre of the city.
3 He isn't sleeping in a bedroom.
4 The hostel is for homeless boys and girls.
5 He's helping the boys to read and write.
6 They don't think that he is a good teacher.
7 Colin isn't enjoying the work at all.
8 He wants to give Roger and Margaret a lot of money.

Listening

5 **T 13.8** Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

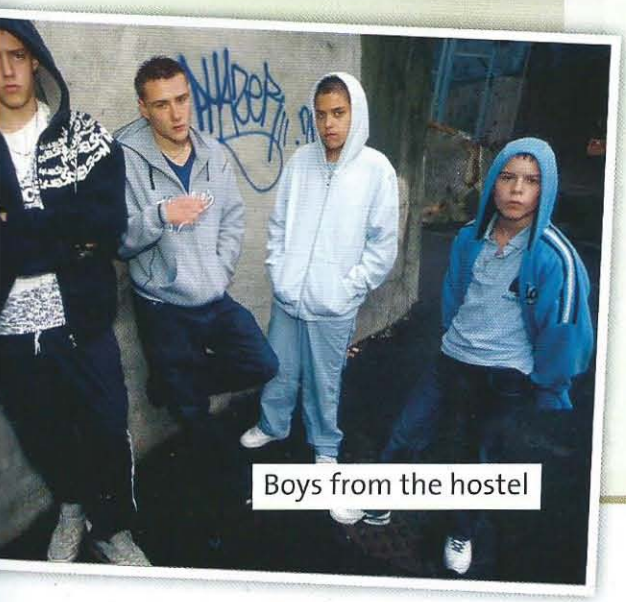
What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

Colin Cameron is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Majorca, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."



Boys from the hostel

This week is different

Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.



Roger and Margaret

Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."

VOCABULARY AND LISTENING

Opposite verbs

1 Look at the two sentences. Underline the verbs. They are verbs with opposite meaning.

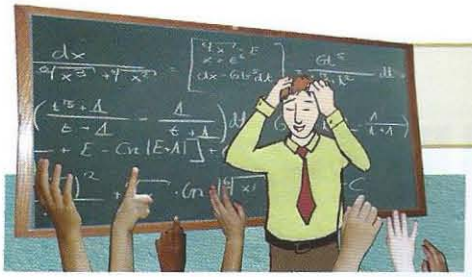
The teacher's asking us questions. *We're answering them.*

2 Match the verbs with their opposites.

1 leave *arrive*	5 love _____	9 get up _____
2 work _____	6 open _____	10 remember _____
3 buy _____	7 turn on _____	11 put on _____
4 walk _____	8 start _____	12 win _____

play sell hate turn off ~~arrive~~
finish forget take off
go to bed lose run close

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



1 Please, don't **ask** me any more questions. I can't _____ them.



2 I'm **selling** my old car and I'm _____ a new one.



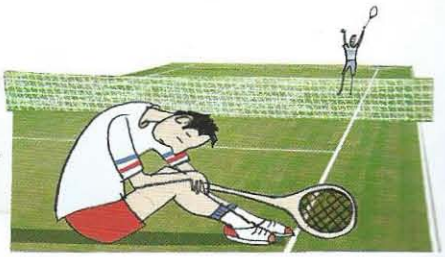
3 We always **get up** at seven in the morning and _____ at eleven at night.



4 It was cold, so Tom **took off** his T-shirt and _____ a warm jumper.



5 I usually **walk** to school but yesterday I was late so I _____ all the way.



6 John's playing tennis with Peter today. He always **loses**. He never _____ .



7 Don't **turn off** the TV, I'm watching it! Please _____ it _____ again!

T 13.9 Listen and check.

4 **T 13.10** Listen. Write down the opposite verbs in each conversation.

1 *hate*, *love* 2 _____, _____ 3 _____, _____ 4 _____, _____ 5 _____, _____ 6 _____, _____

Look at the tapescript on p122. Practise the conversations.

EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

tired	hungry	thirsty	~~cold~~	hot	bored	worried	angry	a cold	a headache



1 She's *cold*.



2 He's _____.



3 They're _____.



4 He's _____.



5 They're _____.



6 She's _____.



7 He's _____.



8 She's _____.



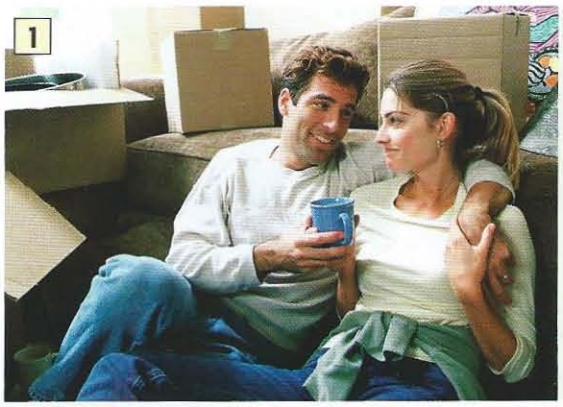
9 He has _____.



10 She has _____.

T 13.11 Listen and repeat.

2 Complete the conversations with words from exercise 1.



A What's the matter?
B I'm _____ and _____.
A Why don't you have a cup of tea?
B That's a good idea.
A Sit down. I'll make it for you.



C What's the matter?
D I have a bad _____.
C Oh dear! Why don't you take some aspirin?
D I don't have any.
C It's OK. I have some.

T 13.12 Listen and check. Practise the conversations with a partner.

Roleplay

3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a video
- sit down and relax
- go to the cinema
- have a cold shower



14 It's time to go!

Future plans • Grammar revision
Vocabulary revision • Social expressions (2)

STARTER

1 Write the form of transport.



1 _____ 2 _____



3 _____ 4 coach



5 _____ 6 _____



7 _____ 8 motorbike

2 How do you travel? Where to?

I usually come to school by bus but today I came by car.

Sometimes I travel by . . .

SEVEN COUNTRIES IN SEVEN DAYS!

Future plans

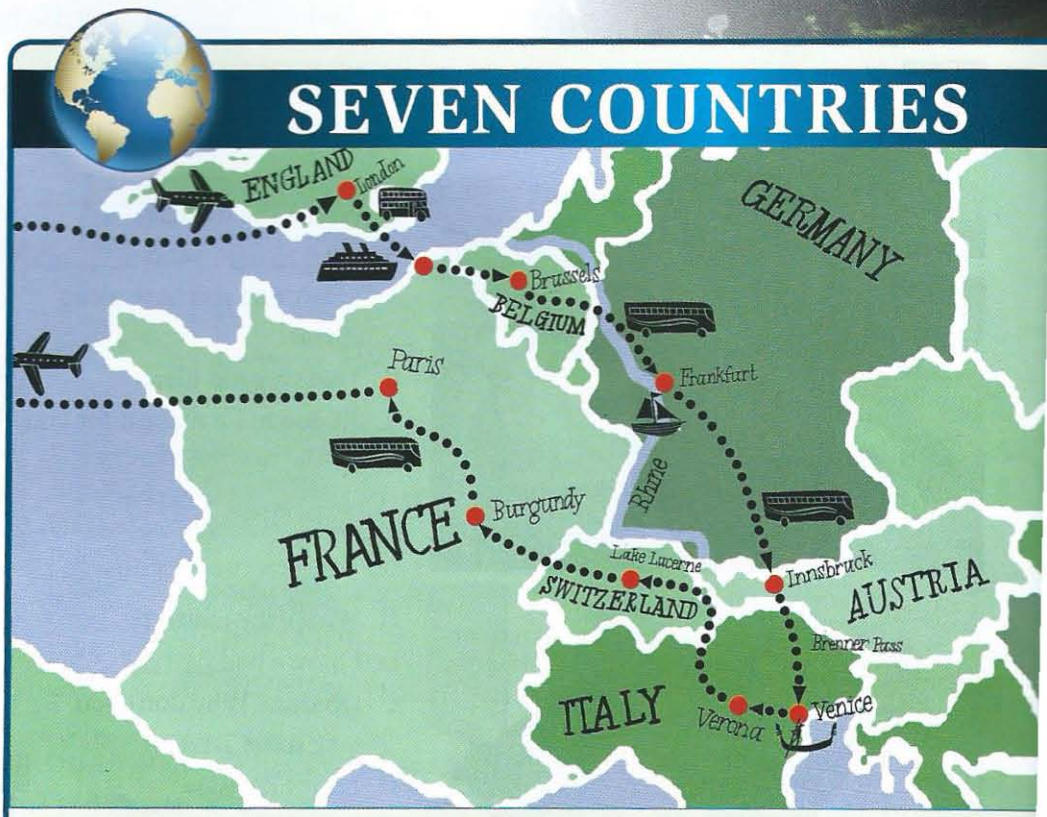
1 **Bill** and **Gloria Bigelow** are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

1 Which seven countries are they going to visit?

2 Where does the holiday begin? Where does it end?

3 How are they travelling?

2 Read the holiday information and check your answers.



HOLIDAY INFORMATION

1 **SUNDAY** COLUMBUS AIRPORT, OHIO, **US** – LONDON **ENGLAND**
Fly overnight to London.

2 **MONDAY** LONDON, **ENGLAND**
Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.



IN SEVEN DAYS

3 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY
Early morning start. Ferry across the English Channel and coach through Belgium and into Germany. Evening boat cruise on the River Rhine. Overnight in Frankfurt.

4 WEDNESDAY FRANKFURT – INNSBRUCK, AUSTRIA
By coach down Germany's famous 'Romantic Road' to the Alps and Austria. Overnight in Innsbruck.

5 THURSDAY INNSBRUCK – BRENNER PASS – VENICE, ITALY
South to Italy. Drive over the fantastic 'Europa Bridge' and drive through the Brenner Pass to Venice. Boat ride along the Canals to Piazza San Marco. Overnight in Venice.

6 FRIDAY VENICE – LAKE LUCERNE, SWITZERLAND
Stop in Verona to see Romeo and Juliet's balcony. Drive through the St. Gotthard Tunnel to Switzerland and beautiful Lake Lucerne. Overnight at Lake Lucerne.

7 SATURDAY LAKE LUCERNE – PARIS, FRANCE
The autoroute into France and through Burgundy wine country to Paris. Have dinner in the evening in a Left Bank bistro. Overnight in Paris.

8 SUNDAY PARIS – COLUMBUS AIRPORT, OHIO, US
Morning sightseeing in Paris, the Eiffel Tower, Notre Dame and the Louvre to see the Mona Lisa. Overnight flight back to Columbus, US.

GRAMMAR SPOT

Here are two ways of talking about future plans.

1 **Present Continuous**

They'**re flying** to Europe tomorrow/next week.
We'**re leaving** on Sunday/at six o'clock.

2 ***going to***

They'**re going to have** a bus tour of London.
We'**re going to stop** in Verona.

▶▶ **Grammar Reference 14.1 p129**

3 Read the holiday information again carefully. Complete the sentences.

1 On Sunday they're flying to _____.
2 On Monday they're going to have a _____ tour of London.
3 On Tuesday they're travelling through _____ and into _____.
4 On Wednesday they're going to drive down the 'Romantic Road' to the Alps and _____.
5 On Thursday they're going to _____ over the Europa Bridge.
6 On Friday they're going to _____ in Verona. They're _____ to see Juliet's balcony.
7 On Saturday evening they're _____ dinner in a bistro in Paris.
8 On Sunday morning they're _____ to the Louvre to see the Mona Lisa. In the evening they're _____ back to the US.

T 14.1 Listen and check. Practise the sentences.

Questions

4 **T 14.2** Listen and repeat the questions.

What **are** they **doing** on Sunday?
What **are** they **going to do** on Monday?

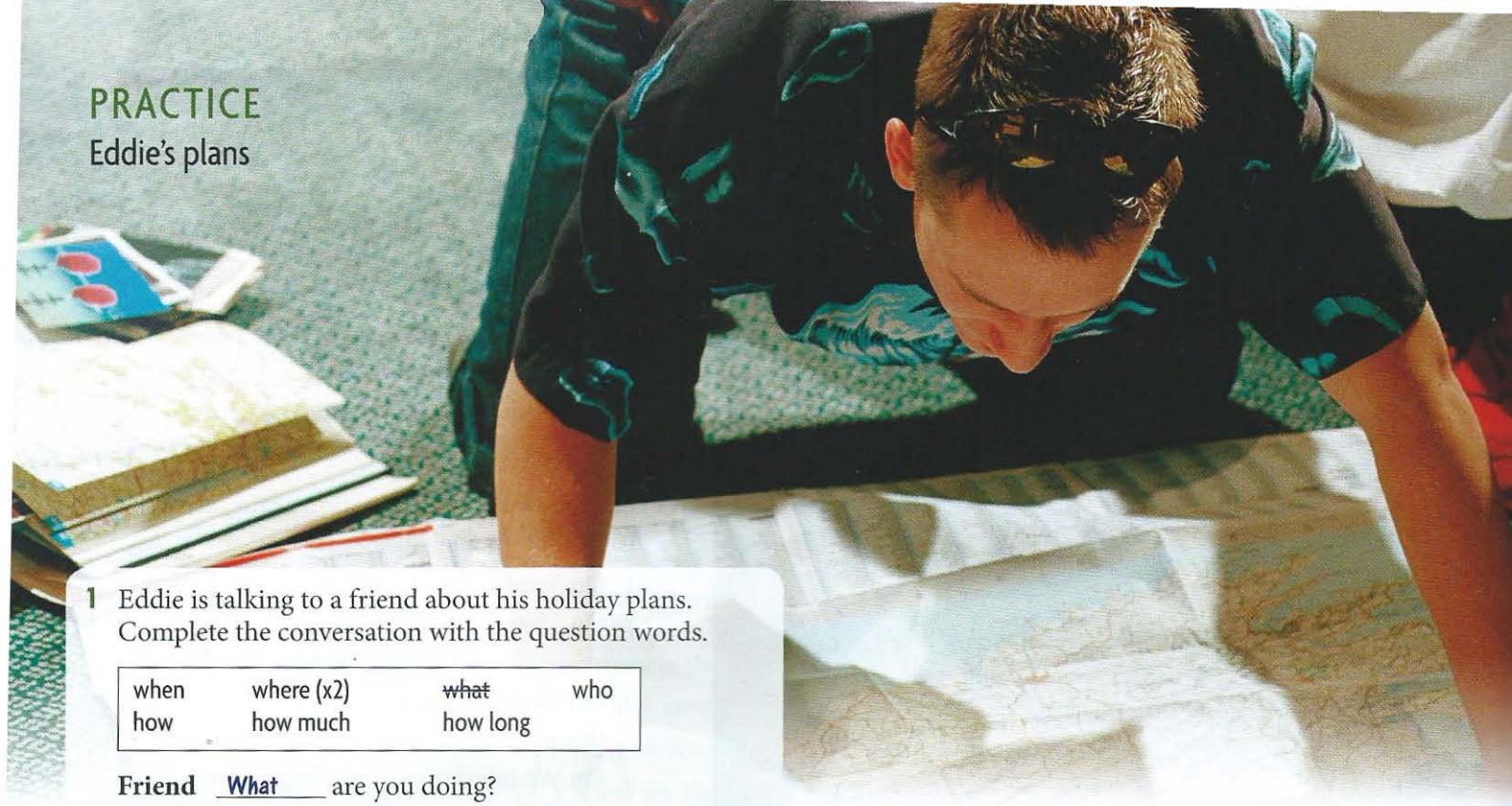
5 Complete the questions about Bill and Gloria.

1 What/doing/Tuesday?
2 What/going to do/Wednesday?
3 When/going to drive/the Europa Bridge?
4 What/going to do/Verona?
5 Where/having dinner/Saturday?
6 When/going to the Louvre?
7 When/flying back/the US?

T 14.3 Listen and check. Ask and answer the questions with your partner.

PRACTICE

Eddie's plans



1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the question words.

when	where (x2)	~~what~~	who
how	how much	how long	

Friend What are you doing?

Eddie I'm planning my holiday.

F Oh, _____ are you going?

E I'm going to South Africa. It's my first time.

F Oh you're so lucky! _____ are you leaving?

E I'm leaving next Monday morning.

F _____ are you going with?

E I'm not going with anyone. Just me and my rucksack.

F _____ are you going to stay?

E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.

F Fantastic! And _____ are you going to travel?

E By plane to Cape Town, of course, and then by jeep when I'm on safari.

F By jeep! How exciting. And _____ are you going to stay?

E Just two weeks. I'd like to stay longer but I can't. It's too expensive.

F _____ is it going to cost?

E About £2,000.

F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

E Oh, yes, I'm going to take a lot of photos.

T 14.4 Listen and check. Practise the conversation with a partner.

2 Ask and answer questions about Eddie's holiday plans with your partner.

- Where/going?
- Why/going?
- Who/going with?
- When/leaving?
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

Where's he going?

He's going to South Africa.

Why is he going there?

Because ...

Talking about you

3 With your partner, ask and answer questions about you. Ask about ...

- after the lesson
- this evening
- tomorrow
- next weekend
- on your next holiday (where)

What are you doing/going to do after the lesson?

Check it

4 Each sentence has one word missing. Write it in.

1 What ~~/~~ are you doing this evening?

2 I'm going see some friends tonight.

3 When they going to France?

4 She seeing the doctor tomorrow.

5 What time are you to leave?

6 I'm going to the cinema Saturday evening.

VOCABULARY REVISION

Words that go together

1 Match a verb in **A** with words in **B**.

A	B
travel	hard
ride	a photograph
drive	by train
go	dinner with friends
work	a bike
have	sightseeing
take	carefully
do	a suit
pay	your homework
wear	bills on the Internet

Work with a partner. Talk about *your* plans

I'm going to travel by train next Saturday.

2 Draw a line between words that have a connection.

station journalist airport
shampoo hospital
newspaper train swimming
kitchen
waiter menu
fridge nurse
planes
beach chemist's

Explain the connection. *Trains travel between stations.*

3 Three words belong to a group and one is different. Underline the one that is different. Why is it different?

1 train	bus	bridge	motorbike
2 wife	waiter	aunt	grandfather
3 lovely	fantasic	amazing	awful
4 trainers	trousers	socks	boots
5 desk	armchair	sofa	laptop
6 actor	journalist	cooker	painter

Pronunciation

4 Write the words in the correct box.

Two syllables

~~pilot~~	~~hotel~~	women	married
enjoy	shampoo	chocolate	arrive

●●	●●
pilot	*hotel*

T 14.5 Listen and check.

Three syllables

~~photograph~~	designer	assistant	vegetable	magazine
interesting	understand	banana	souvenir	

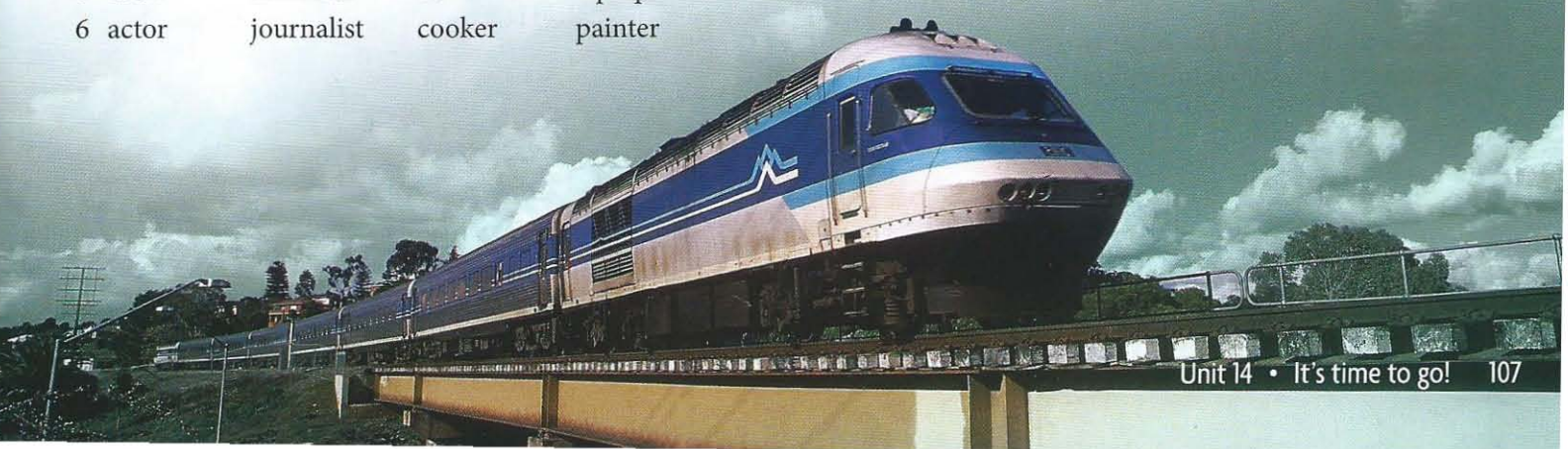
●●●	●●●	●●●
photograph		

T 14.6 Listen and check.

5 T 14.7 Listen and underline the two words that rhyme.

1 some	home	come
2 goes	knows	does
3 were	here	her
4 make	steak	speak
5 near	wear	there
6 eat	great	wait

T 14.7 Listen again and check.



READING AND SPEAKING

Life's big events

1 Put these life events into an order.

___ … went to school
1 … was born …
___ … got married
___ … grew up …
___ … studied at university
___ … met a boyfriend/girlfriend

2 Look at the pictures of the people.

T 14.8 Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about …?

- his/her parents
- his/her girlfriend/boyfriend/husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

Group A	Read about **Milena Dušek**.
Group B	Read about **Georg Reinhardt**.
Group C	Read about **Archie McCrae**.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.

1 Where … born?
2 Where … live? Who … with?
3 Where … grow up?
4 What … parents do? What … wife do?
5 Where … go to school?
6 What … studying at school/university?
7 When … going abroad?
8 What … going to do there?
9 How does … feel about going?

Find a student from the other two groups. Compare and swap information.

Past, Present,

Three people talk about their family,







and Future

education, work, and ambitions.

Milena Dušek is Czech. She was born in Prague, where she still lives with her mother and two sisters. She's 18, and she goes to an international school. She is studying English, psychology, and economics.

'My parents are divorced. My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town. I see my father quite often. He lives nearby.'

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day.

She's excited about going to London, but a little bit worried, too. 'I hope the family are nice, and I hope I like English food!' she says.

Georg Reinhardt is an architect. He's married, and he lives with his wife, Karlotta, and three children, in Berlin. Karlotta is a housewife, and their three children go to a local gymnasium (school).

'I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university, she was a student of modern languages. We moved to Berlin in 1995.'

Georg also teaches architecture. Next year he is moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German.

They're all very excited about the trip. 'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco,' says Georg. 'My wife and I are looking forward to living in sunshine all year round.'

Archie McCrae is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the reseach company, Bayer.

'I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at the University of Edinburgh, and now we live in Edinburgh.'

They want to work in developing countries. Next week they're going to Zambia, in Southern Africa, for a year, to work in St Francis' Hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? 'We're very excited, but a bit nervous,' says Archie. 'Zambia is a beautiful country, but very poor. The people are wonderful. I hope we can help them.'

Talking about you

5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in ...
I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born	grew up	live with
going to	hope	work as/for
studying/studied		excited about

6 Use the expressions in exercise 5 to write sentences about you.

7 Work with a partner. Imagine you are meeting for the first time.

Tell him/her about yourself.

Ask questions to learn more about him/her.

Who do you ...?
When did you ...?
What are you going to ...?

GRAMMAR REVISION

Tenses

1 Complete the sentences about Archie McCrae from p109 with the verbs in the correct tense.

1 Archie and Fiona *live* (live) in Edinburgh.
2 Archie _____ (have) a brother and a sister.
3 His mother _____ (work) for a research company, *Bayer*.
4 Archie _____ (grow up) in Glasgow.
5 He _____ (study) medicine at university.
6 He and Fiona _____ (go) to work in Zambia soon.

Questions

2 Complete the questions about Archie.

1 Where *do Archie and Fiona live?*
They live in Edinburgh.
2 How many _____ ?
Two, one brother and one sister.
3 Who _____ for?
A research company called 'Bayer'.
4 Where did _____ ?
In Glasgow.
5 What _____ ?
Medicine.
6 Where are _____ ?
Zambia.

Check it

3 Underline and correct the mistakes.

1 He ~~come~~ *comes* from Canada.
2 I no want to go out.
3 She has 18 years old.
4 Where you live?
5 I went in Italy last year.
6 He have a dog and a cat.
7 I no can understand you.
8 What did you last night?
9 I going see a film tonight.
10 What you do this weekend?

Sentence completion

4 Write the correct answer.

1 I have *some* homework to do this evening.
a any **b** ~~b~~ some
2 In our town _____ a big park.
a there's **b** it's
3 Who is _____ man talking to Jane?
a this **b** that
4 I don't have _____ money. Sorry.
a any **b** some
5 Ann, _____ is my brother, Pete.
Pete, _____ is Ann.
a this **b** that
6 My brother Pete is _____ actor.
a a **b** an
7 My _____ name is Alice.
a mothers **b** mother's
8 You speak _____.
a English very well **b** very well English
9 I have a _____.
a car German **b** German car
10 I'm hungry. _____ a sandwich.
a I'd like **b** I like



EVERYDAY ENGLISH

Social expressions (2)

1 **T 14.9** Listen and look at the pictures. Complete the conversations with the words in the boxes.



best later luck

1 **A** Good _____ in the exam! I hope it goes well.

B Thanks. I'll do my _____.

A See you _____. Bye!



matter so worry

2 **C** Oh, no!

D Don't _____. It doesn't _____.

C I'm _____ sorry!



weekend Same special

3 **E** Have a good _____!

F Thanks! _____ to you! What are you doing? Anything _____?

E We're going to a birthday party.

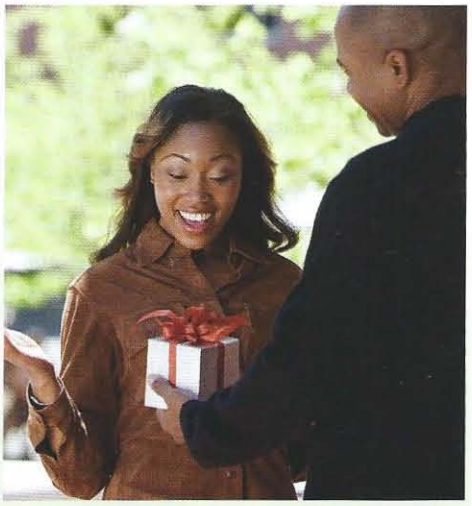


soon phone

4 **G** Goodbye! Drive carefully!

H Thanks! I'll _____ you when I arrive.

G See you again _____!



kind present to say

5 **I** I have a _____ for you.

J For me? Why?

I It's just _____ thank you.

J That's so _____ of you!



pleasure everything Bye

6 **K** _____! And thanks for _____!

L It was a _____. We enjoyed having you.

T 14.9 Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.