

9 It depends how you look at it

Conditionals • Words with similar meaning • Dealing with money

STARTER

Ideas can be looked at in different ways.
Work in groups. Think of some pros and cons of being a teenager.

- + You aren't a kid any more.
You are becoming more independent.
- You aren't a child, but you aren't an adult.
You don't have any money.

Compare ideas as a class.

BILLY'S STORY

Conditionals

- 1 Why are some kids bullied? Why do some kids become bullies?
- 2 Read about Billy. What are his problems?

BILLY'S STORY

Billy enjoyed school. He tried hard, but studying wasn't easy for him.

He didn't have many friends.
He felt lonely and insecure.

The other kids started bullying Billy. They called him 'Billy no mates' and stole his money.

They sent him texts. They threatened to hurt him.

He tried to talk to people, but they didn't listen.

Billy started playing truant. He felt desperate. He didn't know who to go to for help.

3 What would you do if you were ...?

Billy's mum Billy's sister Billy's dad
Billy's head teacher a counsellor from Kidcare Billy

If I were Billy's mum, I'd go to the head teacher, and explain what was happening.

I wouldn't. I'd talk to Billy and ...

4 **T9.1** Listen. Who are the six speakers imagining they are?
I'd organize a school day which tried to educate everyone about bullying, and I'd invite social workers, police and psychologists. - The head teacher.

5 Look at the Kidcare Report. Read what the counsellor wrote about Billy. What did Billy do?
Answer the questions.

- Did people listen to Billy?
- Did his father stay?
- Did he talk to Kidcare?

Look at the sentences in **bold** in the Kidcare Report.

T9.2 Listen and repeat.



So what would you do...?
If you're being bullied, contact **KIDCARE**.
We're on your side. Phone 0879 364 8888.

KIDCARE REPORT

MISSING



Client: Billy Simmons

Age: 14

Counsellor: Carmen Delanie

Billy ran away from home because he was being bullied at school. He has now been missing for six months. He had tried to talk to his mother and his teachers. **If they'd listened to him, they'd have understood** how he was feeling.

Billy's father walked out on the family. **If his father had stayed, Billy might have felt happier** and less insecure.

If he'd talked to us, we could have helped him. He should have come to us a long time ago.

We are doing all we can to locate Billy. We suspect that he is somewhere in London

6 Make a sentence using *If* and the prompts.

- 1 People didn't understand what Billy was going through.
understood ... wouldn't ... run away
If they'd understood, he wouldn't have run away.
- 2 He didn't go to Kidcare.
gone ... could ... talked ... problems
- 3 His father left.
left ... Billy might ... felt more secure
- 4 The bullies threatened him.
threatened ... he wouldn't ... run away

T9.3 Listen and check.

GRAMMAR SPOT

1 Second conditional sentences express an unreal situation about the present.

If I **was** in trouble, I'd (= would) **come** to you for help.
(But I'm not in trouble.)

Third conditional sentences express an unreal situation about the past.

If you'd (=had) **told** me about your problems, I'd (= would) **have helped**. (But you didn't tell me, so I didn't help.)

How do we form second and third conditional sentences?

- 2 Which two of these modal verbs express a possibility?
I **would** / **might** / **could** have helped you.
- 3 Look at this sentence.

Pete **shouldn't have stolen** the money.

Is this good advice? Did Pete steal the money?

►► Grammar Reference 9.1–9.6 p142–3