

9

Time for a story

Past Perfect and narrative tenses • Joining sentences • Feelings • Exclamations

STARTER

- 1 Work in small groups. Who are these characters from English literature?



- 2 What do you know about the stories they are from?

AESOP'S FABLES

Past Perfect and narrative tenses

- 1 Aesop was a story teller who lived in Greece in around 600 BC. Look at the picture of one of his fables, *The Bear and the Travellers*. What can you see?
- 2 Read the story. What is the moral?

TRUE FRIENDS ARE HARD TO FIND.

CHOOSE YOUR FRIENDS CAREFULLY.

DON'T RUN AWAY FROM DANGER.

The Bear and the Travellers

Two travellers were walking slowly along a country road. They were going to the city because they were looking for work. They were tired (...) and they were hungry (...)

Suddenly, in the woods in front of them, they saw a huge bear. The men were terrified. One of them ran away, climbed a tree, and hid.

The other man fell to the ground and pretended to be dead. (...) The bear came towards him. It bent down, sniffed him, and whispered something in his ear. Then it wandered away.

(...) The other man came down from his tree and went to see how his friend was. (...)

"The bear gave me some advice," said his companion. "He said, 'Next time you go on a journey, travel with someone who won't leave you at the first sign of danger.'"

THE MORAL OF THIS STORY IS ...



The bear whispered in his ear.

- 3 Complete the questions and the answers.

1 Where _____ the travellers _____?
Along a country road.

2 Why _____ to the city?
Because they were looking for work.

3 What _____ in the woods?
They saw a huge bear.

4 What _____ the men do?
One _____ in a tree, the other _____ to be dead.

5 What _____ the bear _____?
It bent down, sniffed, then wandered away.

T 9.1 Listen and check.

- 4 Put these lines in one of the places (...) in the story.

1 ... because they had walked twenty miles.

2 He wanted to know what the bear had said to him.

3 ... because they hadn't eaten all day.

4 After the bear had gone, ...

5 He had heard that bears don't like eating dead meat.

T 9.2 Listen to the complete story and check your answers. Do you agree with the moral?

GRAMMAR SPOT

- 1 What tense are the verbs in **bold**?

They **were looking** for work.

They **saw** a bear.

They **had walked** twenty miles.

- 2 They **didn't eat all day**. They were hungry. How is this expressed in the story?

- 3 The Past Perfect expresses an action before another time in the past. How do we form this tense?

had + the _____

► Grammar Reference 9.1 p144

- 5 Ask and answer the questions with a partner. Use the Past Perfect.

1 Why were the travellers tired?

2 Why were they hungry?

3 Why did one of them pretend to be dead?

4 When did the other man come down from the tree?

5 What did he want to know?



T 9.3 Listen and check. Practise them again.

THE SHEPHERD BOY

Joining sentences

- 1 Here is another of Aesop's fables. Work with a partner. Tell the story from the pictures.
- 2 Read the story. Choose the correct word or phrase to join the sentences.

What do you think is the moral of this story?

T 9.6 Listen and check.

- 3 Answer the questions.

When did the boy have his idea? *While ...*

When did the villagers race to the hills? *As soon as ...*

When did the shepherd boy smile? *After ...*

When did the wolf appear? *As ...*

GRAMMAR SPOT

- 1 Conjunctions are used to join sentences.

He wanted to have some fun **because** he was bored.

Although they were all busy, they stopped work.

No one believed the boy, **so** he climbed back up the hill.

- 2 *When, while, before, after, as, until, and as soon as* are conjunctions of time.

As soon as the villagers heard the boy, they went to help.

While the boy was in the village, the wolf killed all the sheep.

► Grammar Reference 9.2 p144

- 4 Complete the sentences with *although, so, or because*.

1 They didn't find the wolf, _____ they went back to work.

2 They helped the boy _____ they were worried about their sheep.

3 _____ they heard his cries, they didn't do anything to help.

- 5 Look at the pictures, not the text. Tell the story again. Use these prompts.

Once ... there was ... shepherd boy who ...

One day ... bored ... idea.

... ran ... village ... shouted ...

As soon as the men ... but ... nothing.

... smiled ...

A few days later ... again.

The men ... angry ... laughed.

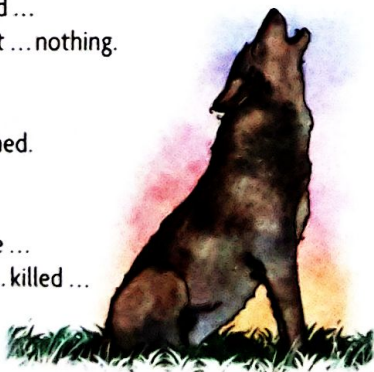
Next day ... wolf ...

... raced ... shouted ...

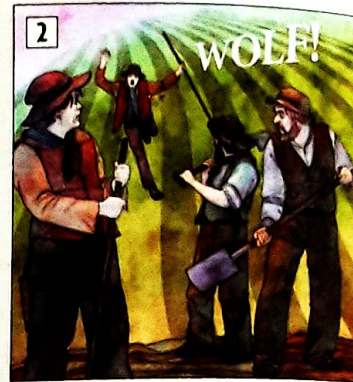
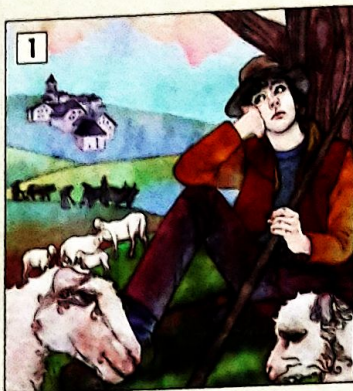
This time ... didn't believe ...

... climbed back ... wolf ... killed ...

... ashamed ... cried.



The boy who cried wolf



ONCE upon a time there was a shepherd boy who looked after the sheep in the hills near his village. He thought his job was very boring. One day, ⁽¹⁾*while / because* he was sitting under a tree, he had an idea. He decided to have some fun, ⁽²⁾*so / but* he went down to the village and shouted 'Wolf! Wolf!' at the top of his voice. ⁽³⁾*As soon as / Until* the villagers heard the boy, they stopped work and raced to the hills to help him. But ⁽⁴⁾*when / while* they got there, they saw nothing. They returned to their work. ⁽⁵⁾*Before / After* they'd gone, the shepherd boy smiled to himself.

A few days later, the boy did the same thing again. He ran into the village and shouted 'Wolf! Wolf!' The villagers didn't know whether to believe him or not, but they were worried about their sheep ⁽⁶⁾*because / so* they had to help him. They went back to the hills. Again, there was no wolf. They were angry ⁽⁷⁾*because / so* the shepherd boy had lied again, but he just laughed.

THEN, the next day, just ⁽⁸⁾*as / before* the sun was setting, a wolf really did appear, and it began attacking the sheep. In terror, the boy raced down the hill to the village, shouting 'Wolf! Wolf!' ⁽⁹⁾*But / Although* the villagers heard his cries, they did nothing to help. This time they really didn't believe him.

THE shepherd boy climbed back up the hill to look for the sheep, but the wolf had killed them all. He was so ashamed of himself that he sat down in the moonlight and cried.

PRACTICE

Discussing grammar

1 Join the sentences using the conjunction. Put one verb in the Past Perfect.

- | | |
|---|------------|
| 1 I did my homework.
I went to bed. | WHEN |
| 2 I drove two hundred miles.
I stopped for a coffee. | AFTER |
| 3 She passed her driving test.
She bought a car. | AS SOON AS |
| 4 I didn't go to Italy.
I learned Italian. | UNTIL |
| 5 I read the book.
I didn't understand the film. | ALTHOUGH |
| 6 His mother sent him to bed.
He was naughty. | BECAUSE |
| 7 She burnt the food.
We went out to eat. | SO |
| 8 She cooked a lovely supper.
Unfortunately I ate a large lunch. | BUT |

T 9.7 Listen and compare your answers.

2 Choose the correct words to join the sentences.

- 1 *When / While* I got home, I checked my emails.
- 2 I cut myself *before / while* I was shaving.
- 3 He worked for the same company *until / as* he retired.
- 4 I got out of bed *before / as soon as* I woke up.
- 5 She was thinking about her father *as / until* she was going to work.
- 6 *After / Before* I went to bed, I locked all the doors.
- 7 *After / Before* I left school, I lived abroad for a year.

Your ideas

3 Complete the sentences with your own ideas.

- 1 We enjoyed the holiday although ...
- 2 As I sat on the plane, I felt nervous because ...
- 3 I lived in Sweden for a year, but I ...
- 4 I met my wife while I ...
- 5 I wanted to get fit, so I ...
- 6 My phone rang just as I ...
- 7 Although I didn't feel well, I ...
- 8 We watched TV until ...

Compare your sentences with a partner.