

4 Somewhere to live

There is/are • *some/any/a lot of* • *this/that/these/those*
Adjectives • Numbers and prices

STARTER

1 Write the words in the correct column.

sofa	cooker	bus stop	fridge
DVD player	table	post office	oven
café	armchair	pavement	washing machine
chemist's	bookshelves	traffic lights	mirror

living room	kitchen	street

2 **T 4.1** Listen and check. Practise the words.

A FLAT TO RENT

There is/are – prepositions

1 **T 4.2** Josie wants to rent a flat. Listen and complete her conversation with her friend Emily.

J Here's a flat in Queen's Road!
E Is it nice?
J *There's* a big living room.
E Mmm!
J And *there are* two bedrooms.
E Great! What about the kitchen?
J _____ a new kitchen.
E Wow! How many bathrooms _____ ?
J Er … _____ just one bathroom.
E _____ a garden?
J No, _____ a garden.
E It doesn't matter. It sounds great!

Practise the conversation with a partner.

GRAMMAR SPOT

Complete the chart.

Positive	There __is__ a shower. There _____ two bedrooms.
Negative	There _____ a garden. There __aren't__ any carpets.
Question	_____ _____ a dining room? How many bathrooms _____ _____?

▶▶ Grammar Reference 4.1 – 4.2 p136

2 Look at the photos of the flat. Describe the living room.

There's a sofa. *There are two armchairs.*

3 Ask and answer questions about the flat.

Is there …?
- a shower
- a fridge
- a dining room

Is there a shower? *Yes, there is.*

How many … are there?
- bedrooms
- bathrooms
- armchairs

Are there any …?
- pictures
- bookshelves
- carpets

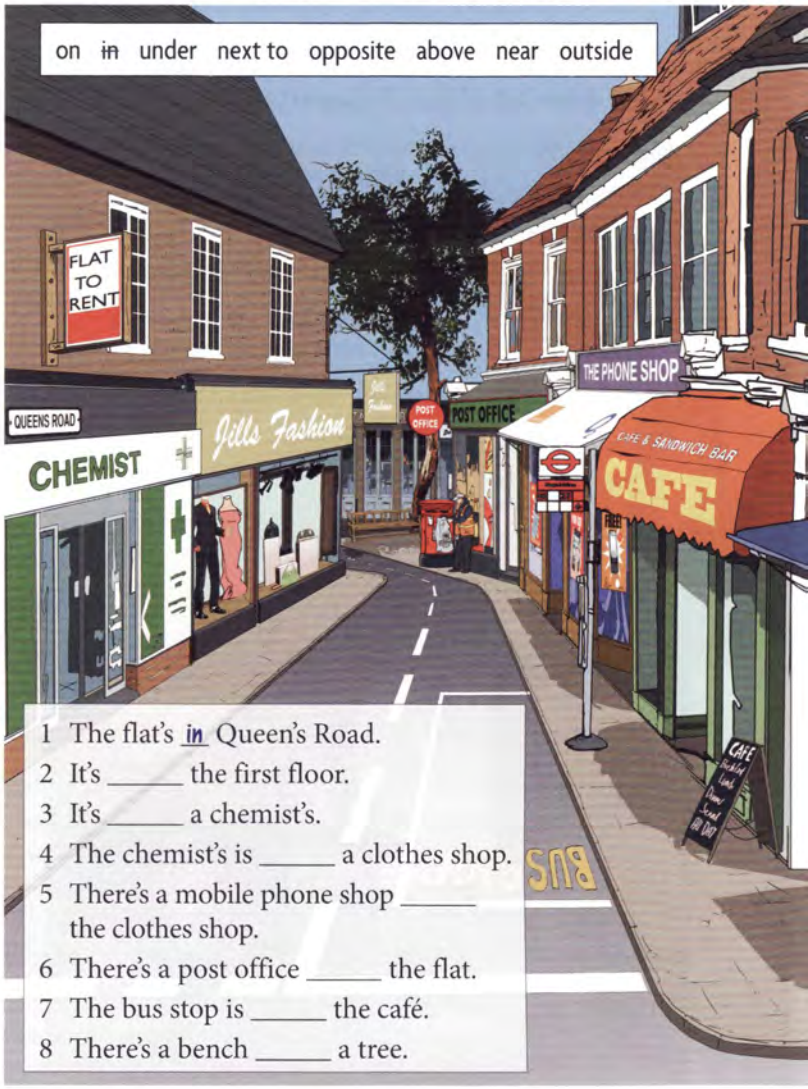
T 4.3 Listen and check.



Prepositions

4 Complete the sentences with the correct preposition.

on ~~in~~ under next to opposite above near outside



1 The flat's __in__ Queen's Road.
2 It's _____ the first floor.
3 It's _____ a chemist's.
4 The chemist's is _____ a clothes shop.
5 There's a mobile phone shop _____ the clothes shop.
6 There's a post office _____ the flat.
7 The bus stop is _____ the café.
8 There's a bench _____ a tree.

T 4.4 Listen and check.

PRACTICE

Location, location, location

1 Work with a partner. Ask and answer questions.

Student A Look at the advert for a flat on p149.

Student B Look at the advert for a different flat on p152.

2 **T 4.5** Look at the advert on p149. Listen to the description. There are nine mistakes. Shout *Stop!* when you hear a mistake.

Stop! There aren't four bedrooms! There are only three!

3 Work with a partner. Draw a plan of your home. Show the plan and describe your home to your partner.

In my living room there's a . . .

A NEW FLAT

some/any/a lot of

1 Josie is in her new flat. What does she have? What doesn't she have? Tell a partner.

plates ✓✓
clothes ✓✓✓✓
glasses ✗
pictures ✓✓
CDs ✓✓✓✓✓
mugs ✗
shoes ✓✓✓✓✓
towels ✗
cups ✓✓

She has some plates.

She has a lot of clothes.

She doesn't have any glasses.

T 4.6 Listen and check.



GRAMMAR SPOT

1 What's the difference between the sentences?
She has **five** plates.
She has **some** plates.
She has **a lot of** plates.

2 When do we use *some*? When do we use *any*?
There are **some** cups.
There aren't **any** glasses.
Does she have **any** clothes?

▶▶ **Grammar Reference 4.3 – 4.4 p136**

this/that/these/those

2 Look at Josie's shopping list. What does she need?

Things to buy

glasses *towels* *a lamp*
kettle *mugs*

3 Look at Josie and Emily shopping. Complete the conversations.

1
J How much is this _____, please?
A It's £45.

2
J I like that _____.
E Yes, it's lovely!

3
J How much are these _____?
A They're £15.

4
J I love those _____!
E They're fabulous!

5



J Look at _____ _____!
E They're beautiful!

6



E Do you like _____ _____?
J Yeah! It's a great colour!

7



J How much are _____ _____?
A £5 each.

8



J Look at _____ _____!
E You don't need any more clothes!

T 4.7 Listen and check. Practise the conversations.

Singular	this	that
Plural	these	those

▶▶ Grammar Reference 4.5 p136

PRACTICE

In our classroom

1 Complete the sentences with *some*, *any*, or *a*.

1 I have _a_ dictionary and _some_ books on my table.
2 There aren't _____ Chinese students in our class.
3 Do we have _____ homework tonight?
4 I need _____ help with this exercise.
5 Is there _____ test this week?
6 There are _____ difficult exercises in this book, but we have _____ very good teacher.

2 Write sentences, then talk about things in your classroom.

There's a big window. *There are some chairs.*
These are my books. *That's the teacher's bag.*

What's in your bag?



3 **T 4.8** Listen to Christina. Tick (✓) the things she has in her handbag.

☐ a phone ☐ a diary ☐ a lipstick ☐ an address book ☐ pens
☐ photos ☐ an iPod ☐ stamps ☐ keys ☐ a purse

4 What does she have? What doesn't she have?

She has a phone and some pens. She doesn't have an iPod, and she doesn't have any stamps.

5 Work with a partner. Ask and answer questions about what's in your bag.

Do you have a wallet? *Yes, I do.*
Is there a pen? *Yes, of course!*

Check it

6 Tick (✓) the correct sentence.

1 ☐ Do you have some dictionary?
☐ Do you have a dictionary?
2 ☐ Here are some photos of my children.
☐ Here are any photos of my children.
3 ☐ I have a lot of books.
☐ I have a lot books.
4 ☐ Pete, this is Dave. Dave, this is Pete.
☐ Pete, that is Dave. Dave, that is Pete.
5 ☐ I don't have some money.
☐ I don't have any money.
6 ☐ Look at these people over there.
☐ Look at those people over there.

READING AND SPEAKING

America's most famous address

1 Look at the pictures of the White House. What can you see?

2 What do you know about the White House? Do you think these sentences are true (✓) or false (✗)?

1 The White House is more than 200 years old. ✓
2 No one lives in the White House.
3 All the rooms are government offices.
4 The Oval Office is where the President works.
5 The White House is open to the public.
6 There are a lot of things for a president to do in his free time.

3 Read the text and check your answers.

4 Answer the questions.

1 The White House has two uses. What are they?
2 Where exactly in the White House does the President live?
3 Where does he work?
4 Where do special guests stay?
5 What is in the Oval Office?
6 What does each new president change?
7 How much does it cost to visit the White House?
8 How many people work in the White House?
9 What can the President do to relax?

5 Find the numbers in the text. What do they refer to?

50 – There are fifty states.

~~50~~	304 million	6,000	132	35	five	six	140





INSIDE THE

The White House, 1600 Pennsylvania Avenue, Washington DC, is the most famous address in America. It is where the United States President works, but it is also his private home where he lives with his family. He has children's birthday parties, holiday dinners, and weddings in this world-famous building.

THE BUILDING

First built in 1800, the White House is where the President of the United States governs a country of 50 states and 304 million people.

He lives with his family on the second and third floors. There are 16 bedrooms, a living room, a kitchen, and a dining room. Special guests stay in the Queen's Bedroom or the Lincoln Bedroom.

In the West Wing are the staff offices. The President's own office, the Oval Office, is also there. It has three large windows behind the President's desk, and there is a fireplace at the other end.

Each new president chooses new curtains, new furniture, and a special new carpet. There are pictures of old presidents on the wall, and there is the famous desk, a gift from the British Queen Victoria in 1880.



WHITE HOUSE



THE WHITE HOUSE DAY BY DAY

The White House is open to visitors. It is free. About 6,000 people a day visit. The President meets special guests in the East Room, and he talks to journalists in the Press Room.

About 150 people work for the President in the West Wing and for the First Lady in the East Wing. Another 100 people look after the building day and night.

There are 132 rooms, 35 bathrooms, and five kitchens, all on six floors. There are three elevators*. The State Dining Room is big enough for 140 guests.

Outside, gardeners grow fruit and vegetables. There is also a tennis court, a jogging track, and a swimming pool. Inside there is a movie theater*, a billiard room, a bowling alley, and a library. As former President Reagan said,

'The White House is like an eight-star hotel!'

* elevator (US) = lift * movie theater (US) = cinema

Language work

6 Ask and answer questions about things in the White House.

- a cinema
- many offices
- many bathrooms
- a swimming pool
- a library
- any elevators
- a tennis court
- a vegetable garden

Is there a cinema?
Yes, there is.
Are there many offices?
Yes, there are a lot.

7 Match a **verb** with a **place**. Make sentences.

You can cook in the kitchen.

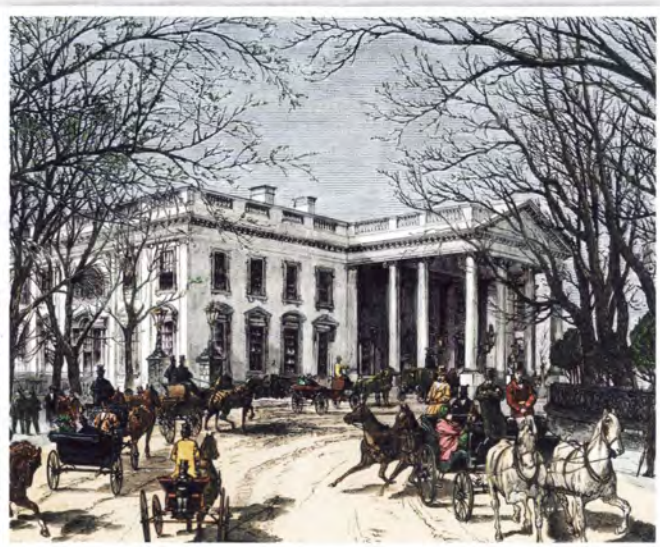
Verb	Place
cook	bedroom
sleep	office
have a shower	dining room
relax	living room
eat	garden
work	kitchen
read	bathroom
grow vegetables	library

Project

Research a famous building in your country. Where is it? Is it a government building? A cathedral? A museum?

Tell the other students about it.

▶▶ WRITING T 4.9 Describing your home *p107*



VOCABULARY AND LISTENING

Adjectives for *good* and *bad*

1 There are a lot of different words for *good* and *bad*. Write the words in the chart.

excellent
amazing
lovely
terrible
great
fabulous
wonderful
horrible
awful
fantastic

good	bad
excellent	

2 **T 4.10** Listen to the intonation.

It's wonderful! They're awful! She's fantastic!

Listen again and repeat. Practise the other adjectives.

3 **T 4.11** Listen to the conversations. Match the nouns with the adjectives.

1 Alice's new boyfriend	fantastic – fabulous
2 Ben's new flat	nice – awful
3 the weather	lovely
4 the meal/the wine	horrible – terrible
5 new shoes	excellent – wonderful
6 the new teacher	great – amazing

Look at **T 4.11** on p122, and practise the conversations.

4 Work with a partner. Continue these conversations.

1 *'The weather's lovely, isn't it?'*
2 *'It's a great party, isn't it?'*
3 *'Do you like Thomas?'*
4 *'How's your meal?'*
5 *'What do you think of your boss?'*
6 *'Do you like my new flat?'*

Adverb + adjective

5 Look how we use adverbs to make an adjective stronger or not so strong.



6 **T 4.12** Listen to five conversations. Who/What are they talking about? What adverb + adjective do they use?

1 Angela's car	really expensive, ...
2	
3	
4	
5	

T 4.12 Listen again. Practise the conversations.

7 Work with a partner. Have conversations. Start:

1 *'Is your town old?'*
2 *'Is your school nice?'*
3 *'Is your flat big?'*

Is your town old?

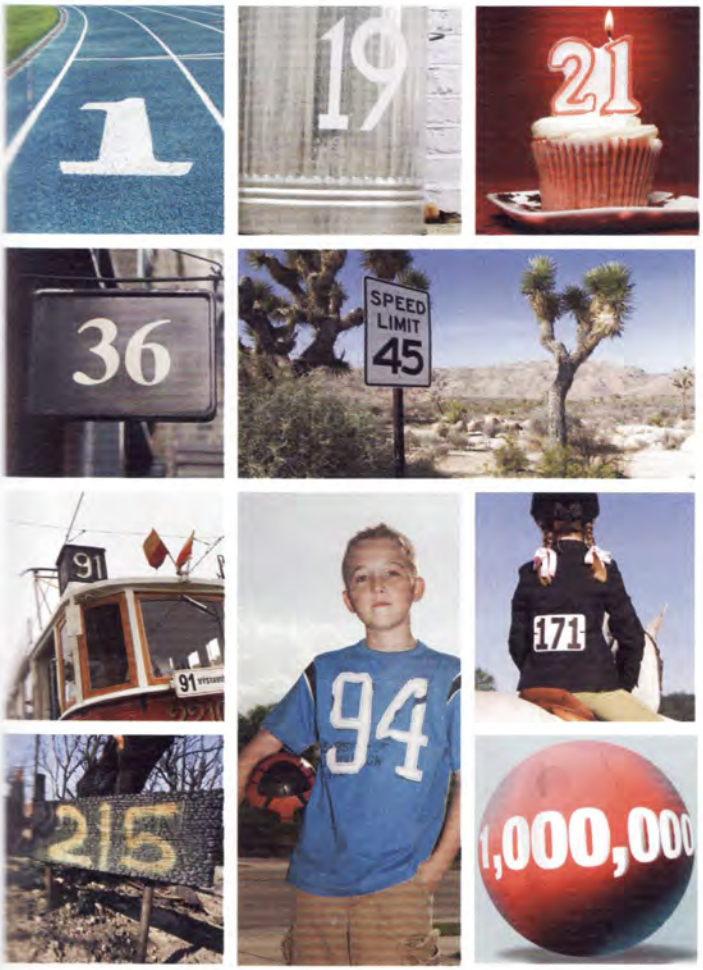
Well, there are some parts that are old, but there are a lot of very new buildings as well ...

No, it isn't very old. There are ...

EVERYDAY ENGLISH

Numbers

1 Look at the pictures. Say the numbers.



2 Say these numbers.

8	10	12	15
20	32	45	60
76	99	187	250
300	1,000	1,000,000	

T 4.13 Listen and check. Practise again.

3 How do we say these numbers in English?

1½ 2¼ 6.8 17.5 020 7481 6490 07861 56678

T 4.14 Listen and check. Practise the numbers.

4 **T 4.15** Write the numbers you hear.

1 30,... _____ 3 _____

2 _____ 4 _____

Prices

5 Say these prices.



6 **T 4.16** Listen and write the numbers and prices you hear.

1 _____ 3 _____ 5 _____ 7 _____

2 _____ 4 _____ 6 _____ 8 _____

7 Work with a partner. One of you works in a shop, the other is a customer. Have conversations.

Excuse me! How much are these ...?

Oh, they're very special! They're £200.

What! That's crazy! That's much too expensive! No, thanks. Not today.

8 Write numbers and prices from your everyday life. Tell your partner about them.

375 *I live at number 375, Hill Road.*

€2.30 *My bus fare to work is €2.30.*