

10 Where on earth are you?

Present Continuous • *something/nothing…* • Describing people
Social expressions (2)

STARTER

Work with a partner. Which preposition *in*, *at*, or *on* goes with these places? **at a party** **in a meeting**

a party	a meeting	my car	work	my way home	the train	bed	holiday	a café	home
the airport	the bus stop	my office	town	the pub	school	university	the kitchen	Jenny's house	the bus

I'M SITTING ON THE TRAIN

Present Continuous

1 **T 10.1** Look at the pictures. Listen. Who is speaking? *I'm cooking.* 1 Fiona 2 _____ 3 _____ 4 _____

2 **T 10.2** Listen and complete the conversations. Practise them with a partner.



Tony Hello?
Nina Hi, Tony! It's Nina. Where are you?
Tony We're on the train. We're going to Birmingham for the weekend.
Nina Oh, great! How's the journey?
Tony Fine. I _____ the paper and Alice _____ something on her laptop …



Fiona Hello?
Pete Fiona, hi! It's Pete. How are you? What _____ you _____?
Fiona Fine. We're at home. I _____ just _____ some dinner.
Pete What _____ Tim _____?
Fiona He _____ the football. Can't you hear?
Pete Ah, right!

3 Ask and answer questions about the people in the pictures.

• What/doing? • Where/going? • What/cooking? • What/watching?

What's Tony doing? *He's reading the paper.*

T 10.3 Listen and check.

Negatives

4 Look at the picture of Beth and Ellie.

T 10.4 Listen to Beth's phone conversation with her father. Is she telling the truth?



What *is* the truth?

They aren't sitting in Ellie's bedroom.
They ... working ... ***She isn't ...*** ***... aren't ...***

5 **T 10.5** Listen to six false sentences about Alice, Tony, Fiona, Tim, Beth, and Ellie. Correct them.

1 'Alice is sleeping.'
Alice isn't sleeping! She's working on her laptop!

GRAMMAR SPOT

1 The Present Continuous (*to be* + *-ing*) describes activities happening now.

2 Complete the chart.

I	_____	learning English.
You	_____	sitting in a classroom.
He/She	_____	listening to the teacher.
We	_____	
They	_____	

What are the questions and the negatives?

3 What's the difference between these sentences?

She **speaks** Spanish. She's **speaking** Spanish.

▶▶ **Grammar Reference 10.1 – 10.2 p141**

PRACTICE

Questions and negatives

1 Look at the replies. Use the verbs to make the questions.



2 Make a negative sentence about each picture in exercise 1.

1 She/a detective story ***She isn't reading a detective story.***
2 He/a film
3 He/out with his friends
4 He/his mother
5 She/a dress
6 She/a romantic comedy

Talking about you

3 Write sentences that are true for you at the moment.

1 I/learn/English ***I'm learning English.***
2 We/learn/Chinese
3 I/sit next to a clever student
4 It/rain
5 The teacher/talk to us
6 The students/listen to the teacher

4 Look out of the window of your classroom. What can you see? What's happening? ***Some people are walking in the street. Nothing's happening.***

PRESENT SIMPLE OR CONTINUOUS?

Who's who?



1 **T 10.6** Listen to a man and a woman talking about the people in the room. Write the names in the boxes.

2 **T 10.6** Listen again and complete the chart.

	What's he/she doing?	What does he/she do?
Paul	He's talking to Sophie.	He's a banker. He works in New York.
Sophie		
Helena		
Roger		
Sam and Penny		

3 Complete the two questions about the people.

1 Where **does** Paul **work**? *In New York.*
Who **'s** he **talking** to? *Sophie.*

2 Why _____ Sophie _____? *Because Paul is funny.*
Where _____ she _____? *At Bristol University.*

3 What _____ Helena _____? *Champagne.*
What _____ she _____? *Stories for children.*

4 Who _____ Roger _____ for? *The British Museum.*
What _____ he _____? *Crisps.*

5 What _____ Sam and Penny _____? *Clothes for kids.*
What _____ they _____ at? *A photo on Sam's phone.*

4 Put the verbs in **bold** in the Present Simple or Continuous.

work

1 My father _____ in a bank.

2 I _____ very hard at the moment. I need the money.

go

3 Hi, Dave! Are you on the train? Where _____ you _____?

4 I always _____ to the cinema every Friday.

have

5 Let's have lunch tomorrow. I usually _____ lunch at 1.00.

6 I'm sorry! _____ you _____ lunch? I'll phone you back later.

do/make

7 Sh! I _____ my homework. You _____ too much noise!

8 In my house, my mum usually _____ the dinner, and my dad usually _____ the washing-up.

SOMETHING'S HAPPENING

something/nothing . . .

1 Look at the pictures. Complete the sentences with the words in the box.

anything	something	nothing	everything






1 He's doing _____ on the computer.
2 He isn't wearing _____.
3 She's buying _____.
4 'What are you having for breakfast?'
'_____. I'm not hungry.'

GRAMMAR SPOT

Complete the chart.

some	any	every	no
something	_____	_____	_____
somebody	anybody	_____	nobody
_____	anywhere	everywhere	_____

▶▶ Grammar Reference 10.3 p141

2 Underline the correct word.

1 I'm hungry. I want *something* / *anything* to eat.
2 I can't find my phone *nowhere* / *anywhere*.
3 *Anybody's* / *Everybody's* enjoying the party!
4 Oh, dear! I don't know *anybody* / *somebody*.
5 The lights are off. *Nobody's* /*Somebody's* at home.
6 My brother is so intelligent. He knows *nothing* / *everything*!

PRACTICE

Everything was too expensive!

1 Complete the conversations with words from the boxes.

1 | everything | nothing | ~~anything~~ | something |
|---|---|---|---|

A Did you buy ***anything*** at the shops?
B No. _____.
A Why not?
B _____ was too expensive.
A What a pity!
B But I bought _____ for you. Happy Birthday!

2 | nobody | anybody | somebody | everybody |
|---|---|---|---|

C Did you talk to _____ interesting at the party?
D No. _____.
C Why not?
D _____ was dancing and the music was really loud!
C Oh!
D But I danced with _____ beautiful – a girl called Kate.

3 | somewhere | everywhere | anywhere | nowhere |
|---|---|---|---|

E Did you go _____ on Saturday night?
F No. _____.
E Why not?
F _____ was closed. There wasn't one club open.
E That's incredible!
F So next weekend I'm going _____ more interesting.

T 10.7 Listen and check.

2 In pairs, learn two of the conversations. Act them to the class.

Check it

3 Tick (✓) the correct sentence.

1 ☐ Anybody is on the phone for you.
☐ Somebody is on the phone for you.
2 ☐ I don't have anything for your birthday.
☐ I don't have nothing for your birthday.
3 ☐ I want to go somewhere hot for my holidays.
☐ I want to go everywhere hot for my holidays.
4 ☐ I learning English.
☐ I'm learning English.
5 ☐ She isn't working hard.
☐ She is no working hard.

READING AND LISTENING

The International Space Station

1 Look at the pictures. Talk about what you can see.

2 Read the first part of the article on this page. Are the sentences true (✓) or false (✗)? Correct the false ones.

1 The ISS is flying very fast.
2 It's flying a long way from Earth.
3 It goes round the Earth every 90 minutes.
4 New supplies arrive once a month.
5 The Americans are competing against Russians and Europeans.
6 They are doing a lot of scientific experiments.
7 They are learning about the Earth and its history.
8 They are looking for life on other planets.

3 Imagine you are talking to one of the astronauts. What questions would you like to ask him/her?

- work every day?
- wake up?
- free time?
- eat?
- sleep?
- wash?
- exercise?

4 Read the rest of the article on page 83. Did you find answers to your questions?

5 What is the future of the ISS?

6 What do these numbers from the article refer to?

100 billion	1998	six	200	15	eight	zero

Listening

7 T 10.8 Listen to the interview with Soichi Noguchi, an ISS astronaut who is on board the space station. Answer the questions.

1 Who does he work for?
2 What did he study? Where?
3 Where is he from? Is he married?
4 What are his interests on Earth?
5 What is he doing on the space station?
6 What does he do when he isn't working?
7 What does he think about?



Project

Find out who is on board the ISS at the moment. Choose one of the astronauts and do some research. Answer some of the questions from exercise 7 about them.

Tell the rest of the class.

LIVING

A science laboratory 360 kilometres from Earth? A preparation for a flight to Mars? A cathedral in the sky? The International Space Station, or ISS, is all of these.

At this very moment, the ISS is orbiting the Earth at a distance of 360 kilometres. It is flying at 28,000 km/hr. It goes round the Earth 16 times a day. It took more than $100 billion and 14 years to develop. It is the most expensive thing ever built.

The station

The first part of the station went into space in 1998. Astronauts started to live on it in November 2000. There are usually three astronauts on board, and they stay for about six months at a time. Over the years there have been over 200 visitors from 15 different countries. Supply ships arrive about eight times a year.

Aims

Space agencies in the United States, Russia, Japan, Canada, and Europe are working together. They are using the zero gravity of space to do experiments in biology, physics, and astronomy. They are learning about living in space over a long time, and the effects of this on the human body. The astronauts are growing plants to make oxygen. They are studying the Earth's weather and geography. And they are looking at planets and stars to understand the origin of the universe.

IN SPACE



An astronaut's day

Astronauts work for ten hours a day during the week and five hours on Saturday. The rest of the time they are free.

They wake up at 6.00 and have breakfast. There is a meeting, and they decide the day's plans. They have an hour for lunch, then more work till dinner at 7.00. Lights out is at 9.30. They do two hours' exercise every day, because weightlessness affects the body's muscles and bones.



Food

There isn't a real kitchen, but there is a kitchen table. All food comes in tins or packets. There is fresh fruit only when a supply ship comes.

Astronauts eat with a spoon. It is a good idea to have food with a sauce so that it stays on the spoon and doesn't float away! They like spicy food because in space the sense of taste isn't very strong.

Personal lives

They have their own sleeping compartment. They sleep in bags attached to the wall. Because there is no up or down in space, they sleep 'standing up'. They have their own clothes and books and laptops. The temperature is always 72°F, so astronauts usually wear shorts and a T-shirt.

There isn't a shower, but there are two toilets. In their free time they send emails home, read, and play games. But what they like to do best is look out of the windows at Earth below.

Future of the ISS

The ISS is the first of many space stations. There isn't a date yet for a manned trip to Mars, but space agencies are already talking about it. One thing is sure – at some time in the 21st century it will certainly happen.

VOCABULARY AND LISTENING

Describing people

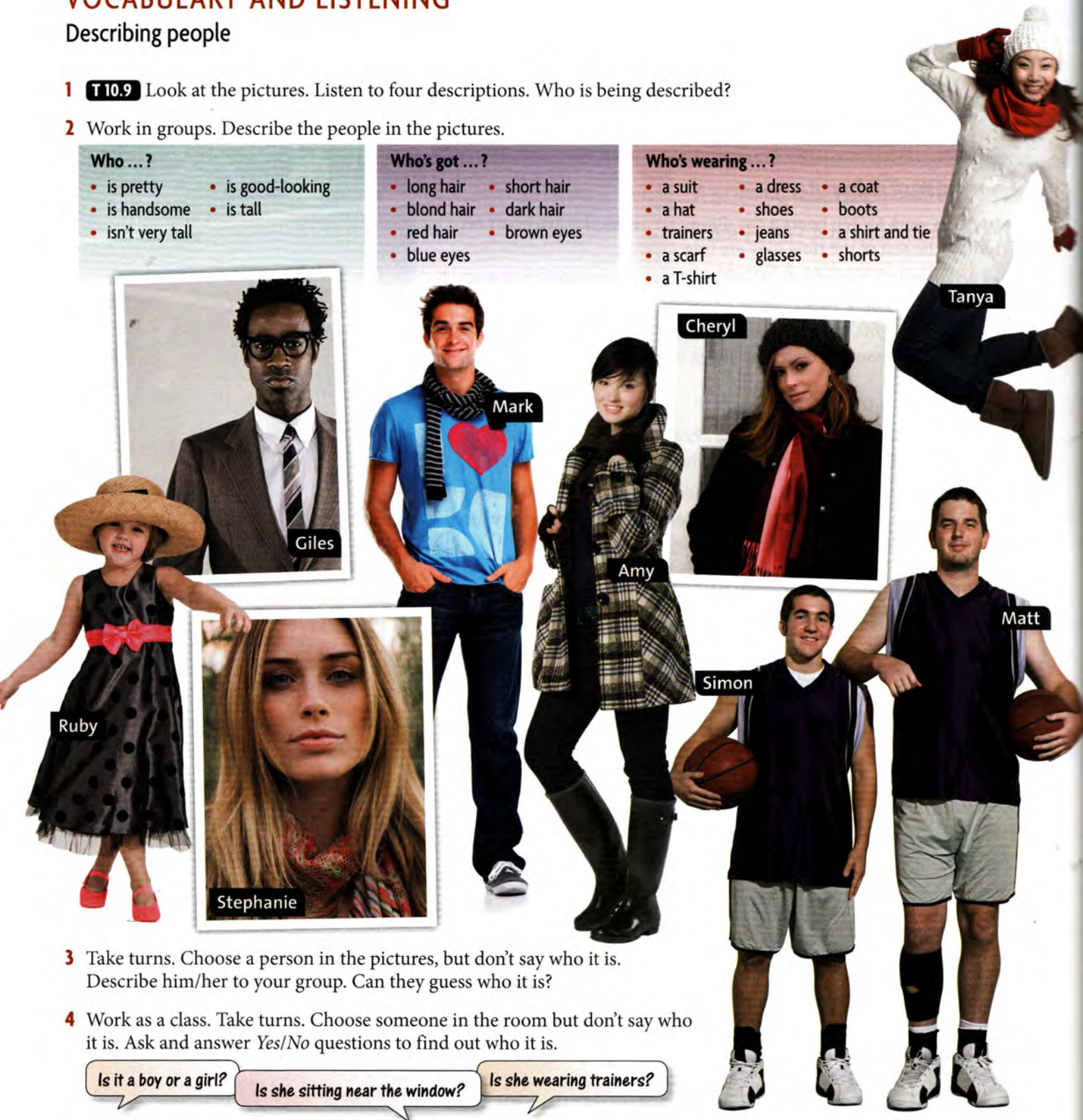
1 T 10.9 Look at the pictures. Listen to four descriptions. Who is being described?

2 Work in groups. Describe the people in the pictures.

Who ...?
- is pretty
- is handsome
- isn't very tall
- is good-looking
- is tall

Who's got ...?
- long hair
- blond hair
- red hair
- blue eyes
- short hair
- dark hair
- brown eyes

Who's wearing ...?
- a suit
- a hat
- trainers
- a scarf
- a T-shirt
- a dress
- shoes
- jeans
- glasses
- a coat
- boots
- a shirt and tie
- shorts



3 Take turns. Choose a person in the pictures, but don't say who it is. Describe him/her to your group. Can they guess who it is?

4 Work as a class. Take turns. Choose someone in the room but don't say who it is. Ask and answer *Yes/No* questions to find out who it is.

Is it a boy or a girl? *Is she sitting near the window?* *Is she wearing trainers?*

The famous person game!

5 In your groups, think of someone in the news at the moment. The other groups ask questions until they guess the name.

Is he an actor? *Does he work on TV?* *Is he very good-looking?*

▶▶ **WRITING Comparing and contrasting** *p115*

EVERYDAY ENGLISH

Social expressions (2)

1 Look at the pictures and the first lines of the conversations. What do you think are the replies?



A Patrick and I are getting married.

B *Wow! That's fantastic! Congratulations!*



C Can I help you?

D _____



E Don't forget it's a bank holiday on Monday.

F _____



G We're going to the cinema tonight.

H _____



I Excuse me! This machine isn't working.

J _____



K Hi. Can I speak to Dave, please?

L _____



M Thanks for the invitation to your party, but I'm afraid I can't come.

N _____



O/P Bye!
Have a safe journey!

Q/R _____

2 Match these replies to the lines in exercise 1.

> I'm sorry. Let me have a look. Ah! It isn't switched on. That's why!
>
> What a pity! Never mind!
>
> Sorry, what does that mean?
>
> ~~Wow! That's fantastic! Congratulations!~~
>
> I'm afraid he isn't here at the moment. Can I take a message?
>
> No, I'm just looking, thanks.
>
> Thanks. We'll see you in a couple of days!
>
> Oh, lovely! Well, I hope you enjoy the film!

T 10.10 Listen and check. What are the extra lines in the conversations?

3 Work with a partner. Choose some conversations and practise them.